

Survey overview 2018-2019

Between 87 and 36 parents per year group completed a 'parental survey' during each parents evening.

It is extremely pleasing to report that the overwhelming majority of parents/carers noted that their child felt happy and safe at school and were well looked after. The vast majority of all parents/carers noted their children were taught well, made good progress and were provided with good student wellbeing advice and guidance. The majority of parents/carers were aware of the grades their child was working at. Year 7 parents/carers noted the transition process was seamless. The strong majority of parents/carers would recommend the school to another parent. Many parents/carers noted there was a vast selection of clubs on offer to students both at lunchtimes and after school. Reference was made to how excellent the communication between the school and home was and how the school website and Facebook page provided informative information. A strong sense of community within the School was also commented on.

Improvements included increasing the volume of homework across most year groups. This information was fed back to subject leaders, the homework policy has been reviewed and a homework timetable was established. Year 12 and 13 parents/carers felt their children received appropriate amounts of homework. Water fountains were requested by parents/carers across all year groups and the Student Council agreed they should be installed. A water fountain was purchased with funding from the Co-Op who supported The QEII High School Association as one of their nominated charities. Attendance; between 60 - 71% of parents/carers knew their child's attendance data. The Key Stage teams were notified of this and as a result they ran weekly attendance reports which were sent to tutors to discuss with their tutees. In the final parents evening of the academic year, it was pleasing to report the majority of respondents knew their child's attendance data. A small number of parents/carers reported their child had experienced bullying in some form and of those who had reported it, the issues had been investigated. The school takes bullying very seriously and as a result the Anti-bullying policy was reviewed, our methods of recording bullying data was updated and students received anti-bullying advice during tutor time, PSHE lessons and assemblies. Our Student Charter reflects how seriously bullying is taken within QEII.

We appreciate that we can never afford to become complacent and the school will continue to monitor issues through our internal quality assurance procedures and review policy and practice as appropriate.

J Steriopulos, July 2019.