



Content - Big ideas

Big idea: Identity and culture: Self and relationships

Communication

- Family and relationships
- Physical description
- Friendships and what makes a good friend
- Peer pressure
- Fashion and trends
- What you did when you were younger
- Role models

Skills: Translation, conversation, writing a short text (50 words)

Big idea: Identity and culture: Technology and social media

- Technology in everyday life – present, past and future tenses
- Social media
- Mobile technologies
- New technologies
- Advantages and disadvantages of technology

Skills: Photo card, conversation, writing a longer text (100 words)

Big idea: Areas of interest and travel and transport

- Describing my house
- Saying where I live and where I am from
- Describing a region and its advantages and disadvantages
- Discussing what there is to see and do
- Discussing weather and plans
- Means of transport
- Directions

Skills: Roleplay, conversation, writing a longer text (100 words)

Big idea: Areas of interest and travel and transport

- School subjects and opinions
- A typical school day
- Comparing schools (French and English speaking)
- School rules and opinions
- Making plans after school
- What primary school was like

Skills: Photocard, conversation, writing a longer text (100 words)

Big idea: Areas of interest and travel and transport

- Healthy foods and lifestyles
- Sports and hobbies
- Books and reading
- TV programmes and films

Skills: Roleplay, conversation, writing a longer text (100 words)

Grammar

- Er verbs- regular and irregular
- Reflexive verbs
- Near future
- Perfect tense
- Using tenses together
- Possessive adjectives
- Comparatives

- Past, present and future tenses
- Negatives
- Irregular verbs in the present tense
- The present participle

- 'si' clauses
- Asking questions
- Using three time frames
- The imperfect tense
- 'Je voudrais' and the infinitive
- The superlative
- Articles

- Indefinite adjectives
- Object pronouns
- Using 'il faut' and 'il est interdit de'
- Using different time frames

- Demonstrative articles
- Relative pronouns
- Conjunctions
- The present participle
- Tenses with si

Prior learning

French will be a new subject to most students in year 7, therefore no prior knowledge is expected.

Global/IOM/Subject Links

Links to other subjects

- Technology → ICT
- Sports and hobbies - PE
- Regions - Geography
- Books and reading: English

Links to Global picture

- Cultural information about French-speaking countries
- Understanding differences in language and thought

Links to IOM

- discussing and describing students' lives on the Isle of Man and comparing with French students in French-speaking countries.

Subject specific skills development

- Literacy skills including familiarity with parts of speech
- Cultural curiosity and cultural capital
- Willingness to learn and take risks with learning
- Reading, listening and speaking in the target language.
- Using cognates to work out meaning, learning a language in chunks, observing and applying patterns of language in new contexts
- Translation skills