



Content - Big ideas

Settlement (10.5)

Big question: *Where do people live?*

Learning outcome: *Students will be able to describe the different patterns of settlement across the world and explain the reasons behind this. They will be able to describe some of the issues that appear in settlements and be able to explain some of their possible solutions.*

Weather & Climate (10.6)

Big question: *How are rainforest and hot deserts different?*

Learning outcome: *Students will be able to describe a variety of methods to collect weather and climate data. They will be able to describe and explain the location and characteristics of rainforests and hot deserts.*

Economic Development (10.7) – taught throughout the year alongside other topics

Big question: *How do the physical features affect the human development of a country or area?*

Learning outcomes:

- *Students will be able to describe how the development of a country is measured and explain how the level of development impacts the residents.*
- *Students will be able to describe and explain the types of agriculture and explain the causes and impacts of food shortage.*
- *Students will be able to describe and explain the pattern of industry in an area.*
- *Students will be able to evaluate the pros and cons of tourism.*
- *Students will be able to evaluate the pros and cons of a variety of energy resources.*
- *Students will be able to describe and explain different methods of water supply.*
- *Students will be able to describe how economic activity may pose threats to the natural environment and people.*

Prior learning

Students will need to be able to describe and explain both human and physical processes including; population change, settlement factors, tectonic processes, river erosion & transport, coastal erosion & transport and climate zones.

Global/IOM/Subject Links

- Case study examples will be used from the Isle of Man, the British Isles and across the world to support understanding of key processes.
- Many topics cover cross curricular themes including; Population & Settlement (History), Climate & Vegetation and Energy (Science) and Migration (PSHE).

Subject specific skills development

Map

- Grid references, measuring distance, compass direction and describing relief

Graph

- Plotting a variety of graphs using geographical data

Enquiry

- Analysing geographical data to make evidence based conclusions.
- Understanding different viewpoints of stakeholders in a number of situations.