



Content - Big ideas

Plate Tectonics (8.1)

Big question: *What are the processes involved in the formation of earthquakes and volcanoes?*

Learning outcome: *Students will be able to describe the structure of the Earth and how this structure contributes to the processes that lead to tectonic activity and some of the major landforms.*

Population (8.2)

Big question: *How does changing population influence the development of a country?*

Learning outcome: *Students will be able to calculate population change, explain population structure and link this to various indicators of development in order to compare countries.*

Migration (8.3)

Big question: *What are the causes and types of migration?*

Learning outcome: *Students will be able to describe the different types of migration and explain the push and pull factors in different scenarios.*

Rivers (8.4)

Big question: *How does rainfall make its way to the sea?*

Learning outcome: *Students will be able to describe the hydrological (water) cycle and drainage basin systems*

Prior learning

The ability to name the continents, oceans and some of the countries of the world, especially in Europe.

Global/IOM/Subject Links

- Geographical factors that influence where people live and travel to, as well as global population change and the pressures that this is causing.
- Population change and the importance of rivers on the IOM
- Migration push and pull factors (Religious Studies)
- History of migration (History)

Subject specific skills development

Map

- Latitude and longitude to identify location
- Grid references to identify river features

Graph

- Plotting a variety of graph types using geographical data

Enquiry

- Analysing geographical data to make evidence based conclusions
- Understanding different viewpoints of stakeholders in a number of situations