



Content - Big ideas

8.1 How did the English challenge their King?

- Why was religion important?
- Why did Thomas Becket and the King fall out?
- Was King John as bad as people thought?

8.2 Why did the Tudors and Stuarts fall out with their people?

- Why did Henry marry so often?
- Was Bloody Mary so bloody?
- How good a Queen was Elizabeth?
- How did the English defeat the Spanish Armada?
- What were the causes of the English Civil War?
- What different interpretations are there of Oliver Cromwell?

8.3 Disaster, Death, Doom and Destruction

- Why did people believe in witches?
- How did the Government deal with the Plague?
- What impact did the Great Fire of London have?

8.4 The Industrial Revolution

How did the Industrial Revolution change Britain?

What were working and living conditions like?

How did the Industrial Revolution impact the IOM?

How did the tourist boom impact the IOM?

8.5 The British Empire and the slave trade

How developed was Africa before 1750?

What is the triangular trade?

How were slaves treated?

How did Britain benefit from the Empire?

Why is the British Empire significant?

8.6 Colonialism in Vietnam

Why did the French take control of Vietnam?

How did the French impact Vietnamese life?

How did the world wars impact Vietnam?

How did the French lose Vietnam?

Prior learning

Students will have developed a range of key skills in History at Year 7 including source analysis and evaluation, historical interpretations, and cause and consequence. This will provide a useful basis for their learning in Year 8 where these skills are developed further.

Global/IOM/Subject Links

Global: Students learn about wider issues on different continents such as the Transatlantic Slave Trade and colonialism in Asia.

Local: Industrialism and tourism on the Isle of Man.

Subject Links: Geography, Religious Studies, Literacy, PSHE.

Subject specific skills development

Subject specific skills: The skills are required and developed throughout our curriculum.

These skills are imperative for IGCSE and A-Level.

Knowledge and Understanding, **Source Analysis and Evaluation**, **Historical Interpretations**, **Cause and Consequence**

Concepts: History will develop four key concepts that will help students to understand both the past and the world in which we live.

- **Politics:** How do people get power and stay in power? How are countries run?
- **Economics:** How does money and material wealth influence countries and people?
- **Society:** What are the experiences and attitudes of people at the time?
- **Culture:** What traditions do people have? Why is this important?