Subject: RELIGIOUS EDUCATION Head of Subject: Mr R Simpson

Curriculum Organisation:

Each student will study one lesson of this subject each week. Groups in this subject are mixed ability.

Subject Content:

What is studied over the Academic Year

Throughout the year students will explore Rites of passage – Journey Through Life

Term 1: Hinduism: How do Hindus follow Dharma as a way of life? What is the importance of reincarnation? How do Hindus worship through Puja?

Term 2: Buddhism: How do Buddhists deal with suffering? What is Nirvana (Enlightenment)? What are the Four Noble Truths and the Eightfold Path?

Term 3: Christianity: Beliefs about the death and resurrection of Jesus.

How does Christianity deal with suffering in the world today?

How does Buddhism deal with suffering in the world today?

Rites of Passage. How does religion help us explore the journey of life?

What answers does the Humanist provide for a more atheistic view of life?

How are students assessed?

- Self-assessment
- Peer assessment
- Written assessments which are marked according to the Manx National Curriculum levels of attainment

What skills are developed?

- Reading, identifying key words and their meanings, extended writing
- Effective participating
- Reflective participating
- Self-managing
- Team working
- Creative thinking
- Literacy

What equipment is needed?

An enquiring mind! Willingness to consider alternative viewpoints.

How can parents help?

Encourage questioning and wider reading.