



Content - Big ideas

An Introduction to RE/Myth

Students will explore the nature of RE and uncover the strands of religion, philosophy and ethics that made up this academic subject. We will explore a number of creation myths from around the world and compare how they relate to creation myths in the major world religions and the scientific explanations for the world.

Big Questions: What is RE? Where did the world come from? Is science and religion compatible? What do I believe?

Judaism

Stories of the Old Testament are explored and set in context, to give students a greater understanding of the timeframe of religious development. Students will uncover the story of Abraham and how the covenant is woven into the fabric of Judaism. We will research how Jews express their faith in the modern world.

Big Questions: What do Jews believe? What is a covenant? How are the stories of the Old Testament ordered? Do religious stories have any relevance today?

Making Moral Decisions

In their first ethical unit at QE2 students will examine the nature of morality and how this relates to human nature. They will question how morality develops and what influences moral decision making for them personally. These ideas will then be applied to a number of issues of right and wrong.

Big Questions: What is morality? Where does right and wrong come from? How should we behave? Are humans innately good or bad?

Christianity

A detailed study of one of the six major world religions, students will be introduced to key Christian concepts, such as trinity, atonement and agape. They will consider the meaning and relevance of the parables of Jesus and investigate miracles from both a religious and scientific context. We will examine how famous Christians live their faith and how faith can be seen in peoples' actions.

Big Questions: What do Christians believe? What significance does the Bible have for Christians? How are religion and ethics related? Can miracles be explained scientifically?

Prior learning

Religious Education will be a new subject for many students in Year 7 and therefore, no prior knowledge is required.

Global/IOM/Subject Links

Global: A developing understanding of religion and ethics. How should people behave? An appreciation of different views and opinion.

IOM: Christianity on the Isle of Man

Subject Links: History – religious history. Science – Big Bang Theory and Evolution in comparison to religious creation stories. PSHE - how should I behave?

Subject specific skills development

Students will learn key religious technical vocabulary which they will be able to accurately use.

Students will be able to describe the key features of religion, incorporating key religious beliefs, teachings and practices into their work.

Students will be able to make links between aspects of religion, for example, how belief might impact on behaviour.

Students will be able to compare aspects of religion, highlighting key similarities and differences.