

## OVERVIEW OF YEAR 7 ENGLISH – WITH PLTS

EACH CLASS SHOULD ALSO SPEND 20 MINUTES PER WEEK READING

<p><b>AUTUMN 1 – TRANSITION UNIT</b></p> <ul style="list-style-type: none"> <li>Manx Myths and Legends</li> <li>Short performance Poetry Module</li> </ul> <p><b>Assessment:</b>  <b>Reading:</b> APP Reading Test – Common Across all sets  <b>Writing:</b> Writing to Narrate – based on Manx Myth Work</p> <p><b>WRITING LESSON: PUNCTUATION 1</b>  <b>PLTS: CREATIVE THINKERS</b></p>	<p><b>AUTUMN 2 – RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>Intro - Voices in the Park</li> <li>Whatever happened to Lulu</li> </ul> <p><b>Assessment:</b>  <b>Reading:</b>Voices in the Park – How does the author use image and language to portray the mother’s character  <b>Speaking and Listening – role play-</b> Crimewatch edition or News report on disappearance of Lulu</p> <p><b>WRITING LESSON: SPELLING AND VOCAB 1</b>  <b>PLTS: SELF MANAGERS</b>  <b>TEAM WORKERS</b></p>
<p><b>SPRING 1 – RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>Whatever happened to Lulu</li> <li>Detective Fiction</li> </ul> <p><b>Assessment:</b>  <b>Reading – Stand alone assessment. Comprehension</b></p> <p><b>Writing:</b> Writing to Narrate – detective story based on ‘What’s happened to Lulu’</p> <p><b>WRITING LESSON: GRAMMAR 1</b></p> <p><b>PLTS: SELF MANAGERS</b>  <b>TEAM WORKERS</b></p>	<p><b>SPRING2 – The Novel</b></p> <p>Introduction to the idea of studying a novel</p> <p><b>Assessment:</b>  <b>Reading- How does the writer explore a particular theme within the novel</b></p> <p><b>Writing – Journalistic writing – a newspaper report based on an event within the novel</b></p> <p><b>WRITING LESSON: PUNCTUATION 2</b>  <b>PLTS: EFFECTIVE PARTICIPANTS</b>  <b>REFLECTIVE LEARNERS</b></p>
<p><b>SUMMER 1 – HEROES AND VILLAINS</b></p> <ul style="list-style-type: none"> <li>Representation of superheroes –</li> <li>Heroes and villains in Shakespeare – the Witches</li> <li>Heroes and villains in Shakespeare – Ariel</li> </ul> <p><b>Assessment:</b>  <b>Speaking and Listening:</b>Individual presentations – introducing their own superhero and villain  <b>Reading:</b> Character analysis of a hero/villain in Shakespeare – choice of Ariel, or Caliban</p> <p>Research Task – not assessed  <b>Writing:</b> Writing to inform – create an information leaflet on Shakespeare (based on research) – to be used as opportunity for re-drafting/proof reading/self editing</p> <p><b>WRITING LESSON: SPELLING AND VOCAB 2</b>  <b>PLTS: EFFECTIVE PARTICIPANTS</b>  <b>REFLECTIVE LEARNERS</b></p>	<p><b>SUMMER2 – TRAVEL</b></p> <ul style="list-style-type: none"> <li>Where to go on holiday</li> <li>Non- Fiction Travel Writing</li> </ul> <p><b>Assessment:</b>  <b>Year 7 Exam: Reading – Written response based on reading of a text. (based on iGCSE Reading directed writing)</b></p> <p><b>WRITING LESSON: GRAMMAR 2</b></p> <p><b>PLTS: INDEPENDENT THINKERS</b></p>

