ENGLISH LANGUAGE SKILLS AND KNOWLEDGE WRITING TO NARRATE

Assessment

2 exam option	Paper 2: Section B – Composition
	One question
Cw+ exam option	Coursework Assignment 3

Overall Objectives

Writing

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- W1 make clear experiences and express what is thought, felt and imagined
- W2 organize and structure ideas and opinions for deliberate effect
- W3 use a range of vocabulary and sentence structures appropriate to context
- **W4** use register appropriate to context
- W5 make accurate use of spelling punctuation and grammar

SKILLS	KNOWLEDGE			
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Be able to plan and write an effective narrative.....

- Develop a clear and cohesive plot
- Develop convincing characterisation
- Develop convincing settings
- Be able to structure the ideas effectively and for deliberate effect

Be able to craft writing

- Choose vocabulary for precise effect
- Use a range of sentence structures for precise effect
- Use paragraphing for effect

Be able to write with accuracy

- Be able to use a dictionary to check spelling
- Be able to proof read own work
- Be able to use varied range of punctuation accurately
- Be able to use grammatically correct syntax

Know features of narrative such as:

- Plot
- Character
- setting
- Structural features eg climax, anti-climax, flashback; chronology; suspense
- Narrative voice and point of view

Know features of writers' language such as:

- Adjective
- Adverb
- Powerful verb
- Metaphor
- Simile
- Personification
- Symbolism
- Onomatopoeia
- Contrast

Know features of sentence structures such as:

- Short sentence
- Exclamation
- Speech punctuation
- Colon
- Semi-colon

- Rhetorical question
- Ellipsis
- Commas in lists and to demarcate sub-clauses

Know when to take a new paragraph

Know range of Alan Peat sentence types eg

- BOYS
- 2AD
- Verb, person, Verb
- 3ed
- List
- De:De sentences
- Emotion comma