

**ENGLISH LANGUAGE SKILLS AND KNOWLEDGE
WRITING TO DESCRIBE**

Assessment

2 exam option	Paper 2: Section B – Composition One question
Cw+ exam option	Coursework Assignment 2

Overall Objectives

Writing	
<p>W1 – make clear experiences and express what is thought, felt and imagined W2 – organize and structure ideas and opinions for deliberate effect W3 – use a range of vocabulary and sentence structures appropriate to context W4 – use register appropriate to context W5 – make accurate use of spelling punctuation and grammar</p>	
SKILLS	KNOWLEDGE
<p>Be able to plan and write an effective description:</p> <ul style="list-style-type: none"> • Create and develop an convincing atmosphere • Structure ideas convincingly • Range from broad to precise <p>Be able to craft writing:</p> <ul style="list-style-type: none"> • Choose vocabulary for precise effect • Use a range of sentence structures for precise effect • Use paragraphing for effect <p>Be able to write with accuracy</p> <ul style="list-style-type: none"> • Be able to use a dictionary to check spelling • Be able to proof read own work • Be able to use varied range of punctuation accurately • Be able to use grammatically correct syntax 	<p>Know features of descriptive writing:</p> <ul style="list-style-type: none"> • Metaphor • Simile • Personification • Alliteration • Adjectives • Adverbs • Verbs • Use of senses • Use of detail • Contrast • Onomatopoeia <p>Know varieties of sentence structure:</p> <ul style="list-style-type: none"> • Short sentence • Listing • Exclamation • Complex sentences - including sub clauses; use of colon; use of semi-colon • Ellipsis • Rhetorical question <p>Know possibilities for structuring description:</p> <ul style="list-style-type: none"> • Movement - through time • Movement - through place • Build in contrast • Panorama; zoom; zoom; panorama <p>Know how to organize ideas into paragraphs</p> <p>Know range of Alan Peat sentence types eg</p> <ul style="list-style-type: none"> • BOYS • 2AD • Verb, person, Verb • 3ed • List • De:De sentences • Emotion, comma

