

ENGLISH DEPARTMENT: SCHEME of WORK OVERVIEW
Year 9 Spring Term: Jaws

Overall Objectives	<p>Improve writing to write accurately, fluently and effectively Be able to write creatively Be able to apply knowledge, gained from reading, of how to write well, adapting writing to audience and purpose Develop vocabulary and grammar techniques to improve writing Plan, draft, edit and proof read work</p>
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PLTS	Reflective Learners
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CORE TASKS	ASSESSMENTS
<ul style="list-style-type: none"> • Tension graph for attack sequence 	<p>Writing</p> <ol style="list-style-type: none"> 1) Write a review of Jaws for a film review website. 2) Produce a piece of imaginative writing inspired by a short film sequence from Jaws <p>Speaking and Listening Group role play and decision making based on opening of film</p>

KNOWLEDGE	SKILLS and LITERACY
<p>Know/Revise camera angles and shot types</p> <ul style="list-style-type: none"> - long shot - mid shot - close up - extreme close up - high angle - low angle - eye level - point of view shot - pan - tilt - track - zoom <p>Know/revise features of review</p>	<ul style="list-style-type: none"> • Be able to make predictions based on reading of moving image text • Understand the effect of sound in creating effect • Be able to identify key features of a moving image text • Be able to evaluate the effectiveness of techniques • Be able to explore moving image text through drama and role play • Be able to develop and support a point of view • Be able to plan, edit and re-draft work • Be able to apply conventions of

writing (using more complex examples than in Year 7)

- aspects of structure: opening, closing, development and organization
- use of 1st/2nd person
- use of fact/opinion
- use of information about film – identifying type of information given
- level of formality/sophistication of language
- any noticeable language devices

Know/Revise features of good writing from 'Fun with writing' module

review writing, using information gained from own reading

- Be able to reflect on previous work and identify own areas for improvement