

ENGLISH DEPARTMENT: SCHEME of WORK OVERVIEW
Year 7: Spring Term – The Novel

Overall Objectives	<ul style="list-style-type: none"> • Read good quality modern children’s Literature • Read and understand whole text, including aspects of plot, character, setting and theme • Be able to select relevant and appropriate detail and quotation to support ideas and understanding • Understand narrative style and voice • Develop and sustain interpretations of writers’ ideas and perspectives • Explain and evaluate how writers use linguistic, grammatical and structural features to achieve effects • To encourage a love of reading
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PLTS	Effective Participants; Reflective Learners
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CORE TASKS	ASSESSMENTS
<p>Will vary according to the novel chosen</p> <p>Possible tasks include:</p> <ul style="list-style-type: none"> • Analyzing alternate covers of chosen text to interpret and predict • Explode a quote • Guided Tour of setting or visualizing setting • Role on the Wall • Diamond Ranking • Research on context 	<p>Reading: How does the writer explore a particular theme within the novel</p> <p>Writing: Journalistic Writing – a newspaper report based on an even within the novel</p>

KNOWLEDGE	SKILLS and LITERACY
<p>(Possibly) Know meaning of symbolism</p> <p>Know narrative style and point of view (re-cap 1st, 2nd, 3rd person)</p>	<ul style="list-style-type: none"> • Be able to identify narrative style and voice • Understand explicit meaning - Comprehend plot • Close reading - Select quotes to support ideas

<p>Know aspects of historical/social context</p> <p>Know key features of journalistic writing:</p> <p>Headline</p> <p>Columns</p> <p>Picture</p> <p>Sub headings</p> <p>Paragraphs</p> <p>Captions</p> <p>4W's (who what where when) for opening paragraph</p> <p>3rd person</p> <p>Bias</p> <p>Quotation</p>	<ul style="list-style-type: none"> • Inference - Be able to use understanding to make predictions • Be able to infer connotations • Be able to infer meaning from images • Infer ideas about character • Understand concept of 'voice' in a text • Skimming to find relevant support • Be able to support answers using evidence • Be able to explain the effect of evidence • Be able to develop explanations of effect to include layers of meaning • Be able to compare texts • Be able to empathise with characters • Be able to work out meaning of words from context and/or using dictionaries • Be able to visualize ideas created by author's use of language • Be able to identify language that has an effect and discuss the effect • Be able to evaluate effectiveness of language and/or quotation • Be able to apply PEE • Be able to apply knowledge of features of journalistic writing to create own text • Be able to plan writing • Be able to pay attention to accurate grammar, punctuation and spelling
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