

Religious Studies Department Scheme of Work

Year Nine Scheme of Learning - Faith in Action - Martin Luther King

	Learning Objectives	Learning Outcomes	Teaching tasks and differentiation	Formative Assessment, PLTs,
<p><b>Prejudice and discrimination</b></p> <p><b>Three Lessons</b></p>	To explore problems of prejudice and discrimination	Pupils will be able to discuss moral issues and provide issues that refer to personal responses and those of faith.	<p>Definitions of key areas surrounding prejudice and discrimination.</p> <p><b>Explore</b></p> <p>Doctor Who - Rosa</p> <p>Idols - Alan Turing, Martin Luther King, Nelson Mandela, Gandhi, Muhammad Ali, Emmeline Pankhurst, Marie Currie, Helen Keller, David Bowie.</p> <p>Gareth Thomas - Tonight DVD and recent mugging in the news.</p>	<p><b>Reflective Learners</b></p> <p><b>Homework</b></p> <p>Research examples of prejudice and discrimination in the news.</p>
<p>Two lessons</p> <p>Martin Luther King</p>	To explore Faith in Action Story of Martin Luther King	Understanding of importance of faith as a way of directing moral response.	<p>Faith in Action – Martin Luther King</p> <p>Bible teachings linked to MLK.</p>	<p>Effective participators, Reflective learners,</p> <p>Work on assessment</p>

