

Religious Studies Department Scheme of Work
Key Stage 3 Year 7: Intro to RE, Myths and Symbols

Timing	Learning Objectives	Learning Outcomes	Teaching tasks	Formative Assessment, PLTs,
Week One Introduction to Religious Education	To introduce pupils to Rs at QE2 and expectations	Pupils will have an awareness of the importance of religion today.	Introduction to RE – set expectations – respect, listening, keeping exercise book tidy – back it. Hand out exercise books. Powerpoint - Clips of RE in the media and news and how faith is celebrated in the world today.	Reflective learners
Week Two What is religion?	Pupils will be introduced to key religious concepts and terms associated with each of the main religions	Pupils be able to identify particular key objects and ideas associated with each of the main religions.	Hand out religion table/chart showing list of important world religions, founders, main symbols, Holy Books and Worship.	Reflective Learners, Effective Participators
Week Three Myths	Pupils will explore the difference between myth and fact	Pupils will create a myth showing they have understood the difference between myth and fact.	Discuss the difference between the key words, myth, mystery, fact and theory. Outline some examples of myths – Loch Ness Monster, the Lost city of Atlantis – could there be any truth in these stories? Homework Create a myth	Reflective Learners, Self Managers, Creative Thinkers
Week Four The Genesis Story	Pupils will consider the Genesis Account of Creation	Pupils will have an awareness of the difference between mythical truth and	Provide Genesis account of creation. Explain how some see this as literal truth while others see it as a myth.	Reflective Learners, Creative Thinkers

		literal truth.	Show Testament video - Creation, Adam and Eve and Noah. Discuss how some might see these stories as literally true whilst others might see them as symbolic myths. Homework: Fill in Storyboard of Genesis Account	
Week Five Science and Religion	Pupils will explore scientific explanations for the universe.	Pupils will consider whether it is possible to believe in both scientific explanations and a God who created the universe.	Science and Religion worksheet. Discuss the concepts of evolution and Big Bang. Create a storyboard of the Big Bang and Evolution theory. Possible clips include – first scene from Contact, Fat Boy Slim video – Right Here, Right Now, Youtube clip of Guinness Evolution advert.	Creative Thinkers, Reflective Learners
Week Six Hindu Creation Story Self Assessment task	Pupils will explore one of the Hindu Creation stories.	.Pupils will be aware of the Hindu concepts of reincarnation and moksha	Hindu Creation Story worksheet. Short Self assessment on progress in RE so far.	Effective Participators, Creative Thinkers, Reflective Learners
Week Seven Everyday Signs and Symbols / Personal Symbols	Pupils will consider the importance of signs and symbols in everyday life.	Pupils will be able to identify the difference between signs and symbols.	Give examples of everyday signs and symbols. Split board into two and draw column for signs and column for symbols. Discuss the difference. Powerpoint available for this.	Reflective Learners, Creative Thinkers

			Homework – Create a personal symbol or shield. It should be filled with personal ideas.	
Week Nine Religious Symbols	Pupils will examine key religious symbols	Pupils will be able to associate specific symbols with each of the main religions and explain why they are important.	Powerpoint on religious symbols. Worksheet on religious symbols.	Reflective Learners
Week Ten Baptism	Pupils will explore the importance of water as a symbol in religion	Pupils will be able to explain why some people choose to have a child baptised whilst others think it is important the individual make their own decision.	Worksheet or textbook covering Baptism. Homework – Interview and write up the following – Ask either Someone about your baptism – what was it like Describe in detail a baptism you attended Or Do an internet research into baptism and how it is celebrated in Christianity.	Reflective Learners, Effective Participators
Week Eleven The Ganges	Pupils will explore the importance of water as a symbol in religion	Pupils will be aware of the importance of the Ganges to the Hindu faith.	Clip from Michael Palin – Himalaya. Worksheet on the importance of the Ganges. Homework – Create a Postcard as if sent from a visit to the Ganges.	Reflective Learners, Effective Participators
Week Twelve	Pupils will explore the importance of	Pupils will be able to identify the 5 k's and	Sikhism – The 5 Ks. Show artefacts. Ask what each one may represent before	Reflective Learners

Sikhism	clothing as symbolic in the Sikh religion.	explain their relevance to what it means to be a Sikh.	giving explanation. Complete worksheet on the 5 Ks and general information about Sikhism.	
Week Thirteen Christmas and Symbolism	Pupils will identify religious and secular Christmas symbols.	Pupils will understand why some people feel that Christmas has lost its Christian meaning.	Christmas and Symbolism Using powerpoint or drawing on board – discuss the difference between religious Christmas symbols and secular Christmas symbols. Create a Christmas card with a Christian theme – secular ideas should be avoided!	Effective Participators