

Religious Studies Department Scheme of Work

Key Stage 3 Year 7: Judaism

Timing	Learning Objectives	Learning Outcomes	Teaching tasks	Formative Assessment, PLTs,
Week One Introduction to Judaism	To introduce the unit on the Jewish faith focusing on the idea of covenant	Pupils understand the concept of covenant as a promise based on faith.  Pupils consider the importance of having trust and faith in someone/something.	Give out summary sheet of the areas to be covered in Judaism  Discussion of what pupils already know about Judaism with Powerpoint – famous Jews today and intro  Homework – cover page on Judaism based on contents of unit handout.	Team Workers, Reflective Learners, Effective Participators
Week Two Abraham	To explore the trust that was required of Abraham.	Pupils will consider the importance of Abraham as the founder of the Jewish faith.  Pupils understand how sense of community is central to Jewish faith.	Discuss the key terms covenant and promise. Explain some of the background to the covenant between God and Abraham – use worksheet if needed.  25 minute Testament video Abraham – Discuss at key points. Ask pupils to consider to the effects of the events on Sarah, Lot, Isaac, Hagar and Ishmael. Alternative - Lego Abraham Powerpoint.  Differentiation – Homework: more able write a piece reflecting the views of one of these characters. Less able tell the story in their own words – worksheet should guide them.	Reflective Learners, Effective Participators  AFL – Reflective writing on the story of Abraham
Week Three Moses	To empathise with the plight of the Hebrew slaves and	Pupils will consider the effects of the Plagues on the	Ask class what they know about Moses Video: Testament - 25 mins on Moses and The 10 Plagues	Effective Participators, Reflective Learners

	identify the challenges facing Moses	Hebrews and the Egyptians.	Handout – pictures of the 10 Plagues  Discuss the effects of the Plagues on the Egyptians and the Hebrews. Emphasise that Jews feel sorrow at the punishment inflicted on the Egyptians.	AFL – Pupils able to discuss the effects of the Plagues on the people involved.
Week Four The Ten Plagues	To create a summary of the key themes of the Ten Plagues.	Pupils can create a imaginative and original expression of this key event for the Jewish faith.	<b>Assessment task:</b> Newspaper Front Page – For less able – cover plagues. For more able – cover interviews with main characters (could be a TV style interview acted out or a Podcast).	Reflective Learners, Self Managers, Creative Thinkers  AFL – Completion of Newspaper cover showing ability to identify the main themes of the Plague story
Week Five The Passover and Pesach	To take part in a practical recreation of the Pesach	An understanding of the symbolism behind this celebration and the ability to emphasise with its themes	Celebrating the Passover – activity – act out the celebration – food needs prepared Or textbook/worksheet alternative.	Effective Participators, Reflective Learners
Week Six The Passover and Pesach	To emphasise with the meaning of the Pesach and explore the symbolism behind it.	Pupils will emphasise with the suffering caused by slavery and consider the power of symbolic imagery.	Recap the story of the Passover and how it is remembered through the celebration of the Pesach meal.  Complete the worksheet – My Symbolic Plate.	Creative Thinkers, Reflective Learners  AFL - Symbolic Plate

<p>Week Seven</p> <p>The Ten Commandments</p>	<p>To explore the rules that guide our society and reflect on what would happen if they were not present</p>	<p>Pupils will be able to explain the need for and benefit of community rules.</p>	<p>What rules, commands, do we have around school/society? What would happen if we did not have these rules.</p> <p>Give out list of 10 Commandments and discuss.</p> <p>Human Bar Graph activity. Survey to find the most popular of the Commandments.</p> <p>Create list of 10 Commandments for today – Which of the originals would you keep and why?</p>	<p>Effective Participators, Creative Thinkers,</p> <p>AFL – List of new Commandments with explanation</p>
<p>Week Eight</p> <p>Shabbat and food laws</p>	<p>To understand the importance of following laws set down in scripture in the Jewish faith.</p>	<p>Pupils will be able to identify how having a faith can affect the everyday life of the individual believer.</p>	<p>How do Jews live out their faith today?</p> <p>Discuss and explain the importance of Shabbat for Jews today. How would we cope with having a strict Sabbath Day?</p> <p>Play “Kosher” clip from last year’s Apprentice.</p> <p>Outline the food laws that need to be followed. Use “This is Judaism” pages 36 to 37</p> <p>Design a menu for a Jewish guest or restaurant.</p>	<p>Reflective Learners, Creative Thinkers</p> <p>AFL – creation of menu, which satisfies the Kosher requirements of the Jewish faith.</p>
<p>Week Nine</p> <p>Extra lesson Hanukah</p>	<p>To explore the meaning behind the celebration of Hanukah</p>	<p>Pupils can explain the reasons why Jews see light as a symbol of hope, which has</p>	<p>Worksheet on Hanukah</p> <p>“This is Judaism” pages 86 to 87</p>	<p>Reflective Learners</p>

		brought them through persecution.		
Week Ten Extra lesson – The Holocaust	To explore the events that led up to and the implications of the Holocaust.	Pupils can identify why lack of tolerance and understanding can led to prejudice and discrimination.	Worksheet on the Holocaust “This is Judaism” pages 16 to19.  Discussion on prejudice and the need to treat all people in our own society with a sense of fairness and toleration.	Reflective Learners, Effective Participators