

EDEXCEL SPEC. 9ENO

A LEVEL ENGLISH LANGUAGE

COMPONENT 3: INVESTIGATING LANGUAGE

25%

**‘Developing your own
language specialism’**

EXAM – 1HR 45 MINS

- PRE-RELEASE QUESTIONS AND FOCUS
- RESEARCH
- INDEPENDENT INVESTIGATION
- USE OF RESEARCH AND INVESTIGATION IN EXAM CONDITIONS

ASSESSMENT OBJECTIVES

AO1 - Apply appropriate methods of language analysis, using associated terminology and coherent written expression

AO2 - Demonstrate critical understanding of concepts and issues relevant to language use

AO3 - Analyse and evaluate how contextual factors and language features are associated with the construction of meaning

AO4 - Explore connections across texts, informed by linguistic concepts and methods

SUMMARY

5 TOPIC AREAS – YOU CHOOSE ONE

- Global English
- Language and Gender Identity
- Language and Journalism
- Language and Power
- Regional Language Variation

EXAM – 2 SECTIONS

SECTION A – 15 MARKS

One question related to the topic based on UNSEEN data

AO1, AO2, AO3

SECTION B – 30 MARKS

One evaluative question:

- must answer using information from their research
- must make connections to their individual investigation

AO1, AO2, AO3, AO4

Overview

- independent research of the general topic area
- January – sub-topic areas released by exam board
- Independent research of sub-topic
- Independent investigation into an aspect of the sub topic

(Researched notes and investigation data ARE NOT allowed into the exam)

Links to Other Sections of the Course

Frameworks

(overarching societal and cultural interpretations)

DISCOURSE STRUCTURE
 CONTEXT OF PRODUCTION
 CONTEXT OF RECEPTION
 PRAGMATICS
 CULTURAL EXPECTATIONS
 POLITENESS
 PERSONA
 PROJECTION
 IDENTITY

Levels

(structural issues)

PHONETICS
 PHONOLOGY
 PROSODICS
 GRAPHOLOGY
 LEXIS
 SEMANTICS
 MORPHOLOGY
 SYNTAX

Concepts

GENDER THEORY
 SOCIAL ATTITUDES
 ASPECTS OF POWER
 SYNTHETIC
 PERSONALISATION
 ASSYMETRY
 ATTITUDES TO
 ACCENT AND
 DIALECT
 HISTORICAL CHANGE

Research from style model analysis in 'Creating Texts'

RESEARCH SKILLS

- Identify relevant and appropriate materials for topic
- Read independently building up own knowledge and understanding of general topic
- Develop more precise understanding of sub-topic
- Understand:
- Origins and development of thinking on the topic
- Changing attitudes and thinking on the topic
- Influence of social/ historical/ cultural/ technological factors on the topic
- current theories and ideas

INVESTIGATION SKILLS

- Understand types of investigation: hypothesis or question based, testing theories; descriptive topic
- Understanding data types and sources
- Understanding data collection methods including qualitative and quantitative data
- Developing ability to ask relevant questions of data
- Be able to select appropriate methods of analysis
- Be able to draw conclusions and analyse results of analysis

Reading List

GLOBAL ENGLISH

- Jenkins, J (2014) *Global Englishes: A Resource Book for Students* 3rd edition, Oxford: Routledge
- Kirkpatrick, A (2007) *World Englishes*. Cambridge University Press
- Mesthrle, R (2010) *Varieties of English* Berlin: Mouton de Gruyter

LANGUAGE AND GENDER IDENTITY

- Baker, P (2008) *Sexed Texts: Language Gender and Sexuality*. London: Equinox Publishing Ltd.
- Sunderland, J (2006) *Language and Gender: An Advanced Resource Book*. Oxford: Routledge
- Talbot, M (2010) *Language and Gender*. Cambridge: Polity Press
- Eckert and McConnell-Genet (2013) *Language and Gender* (2nd edition) Cambridge University Press
- Titjen, F (2018) *Language and Gender (Cambridge Topics in English)* Cambridge University Press
- Mills, S (2008) *Language and Sexism* Cambridge University Press
- Cameron, D (2008) *The Myth of Mars and Venus* (Oxford University Press)
- Coates and Cameron (ed) (2014) *Women in their Speech Communities* Routledge

LANGUAGE AND JOURNALISM

- Finch G (2013) *Word of Mouth: A New Introduction to Language and Communication*. 2nd edition Palgrave Macmillan
- Reah, D (2002) *The Language of Newspapers* (Intertext series – 2nd edition). Oxford: Routledge

LANGUAGE AND POWER

- Fairclough, N (2014) *Language and Power*. 3rd ed. Oxford: Routledge
- Mooney, A and Evans, B (2015) *Language, Society and Power: An Introduction*. 4th edition Oxford: Routledge
- Simpson, P and Mayr, A (2010) *Language and Power: A Resource Book for Students*
- Ives and Rana (2018) *Language and Power* Cambridge University Press

REGIONAL LANGUAGE VARIATION

- Beal, J, C (2010) *An Introduction to Regional Englishes*. Edinburgh: Edinburgh University Library
- Kortmann, J and Upton, C.A. (ed) (2008) *Handbook of Varieties of English 1: The British Isles*. New York: Mouton de Gruyter

Related Online Articles:

English and Media Centre (User name QEIIEnglish; Password: Tynwald)

A large selection of articles on gender and power which cover changing ideas.

Also some podcasts to listen to

Websites/Digital (usefulness dependent on task)

The British Library: www.bl.uk

www.britishnewspaperarchive.co.uk

www.oldbaileyonline.org

<https://hansard.parliament.uk>

www.tynwald.org.im/business/hansard

www.americanrhetoric.com/top100speechesall.html

www.britishpoliticalspeeches.org

www.cfd.org.uk/inourownwords/political-speeches-by-women

www.universalteacher.org.uk

Ted Talks – relating to specific topics

Gender – Deborah Cameron’s blog site – Language: A Feminist Guide

<https://debuk.wordpress.com>

GENERAL

Crystal, D *The Cambridge Encyclopedia of English Language* (2nd Edition) (2003)

Some older revision guides may have some relevant sections to get you started

Eg

CGP A2 –Level English Language

Revision Express English Language