

**ENGLISH DEPARTMENT: SCHEME of WORK OVERVIEW  
A Level English Language (from 2015)**

**Introduction to Levels: Graphology**

<b>Overall Objectives</b>	<p><b>A01 – Apply appropriate methods of language analysis, using associated terminology and coherent written expression</b></p> <p><b>A03 – Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</b></p> <p><b>Know key terms associated with Graphology level</b></p> <p><b>Be able to identify features of Graphology and analyse how such features help construct meaning</b></p>
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<b>PLTS/6R's</b>	<p><b>Independent Thinkers</b></p> <p><b>Reflective Learners</b></p> <p><b>Self Managers</b></p> <p><b>Effective Participants</b></p> <p><b>Creative Thinkers</b></p>
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<b>SUGGESTED TASKS</b>	<b>ASSESSMENTS</b>
	<p>Contributes towards initial assessments in first half term</p> <ul style="list-style-type: none"> <li>• <b>Early assessed task visual text (eg Shopping mall advert/Captain Pugwash) what do you notice about language use.</b></li> <li>• <b>Text analysis – analyse a text using 3 frameworks</b></li> </ul>

<b>Resources</b>	<p><b>Past papers AQA</b></p> <p><b>Past papers Edexcel</b></p> <p><b>Various texts books for past specifications</b></p> <p><b>Online Edexcel textbook – Context and Identity</b></p>
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<b>KNOWLEDGE</b>	<b>SKILLS</b>
<p>Know key terms specific to graphology</p> <p>Grapheme</p>	<ul style="list-style-type: none"> <li>• Learn key terms</li> </ul>

<p>Typeface Font White space Logo Picture Iconic Symbolic</p> <p>Know key terms applicable to other language methods Connotations Cultural models conventions</p>	<ul style="list-style-type: none"><li>• Be able to identify key features of graphology in texts</li><li>• Be able to analyse how the graphology contributes to meaning</li><li>• Understand the impact of the context of production and context of reception on graphological choices</li></ul>
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