

ENGLISH DEPARTMENT: SCHEME of WORK OVERVIEW
A Level English Language (from 2015)

Introduction to Language: Frameworks

Overall Objectives	<p>A01 – apply appropriate methods of language analysis, using association terminology and coherent written expression</p> <p>A02 – demonstrate critical understanding of concepts and issues relevant to language use</p> <p>A04 – explore connections across texts informed by linguistic concepts and methods</p>
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PLTS/6R's	<p>Independent Enquirers</p> <p>Reflective Learners</p> <p>Self Managers</p> <p>Effective Participants</p> <p>Creative Thinkers</p> <p>Team Workers</p>
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SUGGESTED TASKS	ASSESSMENTS
<p>- analysis of texts with clear ideology to introduce concepts- comparison of representations and ideologies</p>	<p>Apply to initial assessments eg Heinz beans</p> <p>Apply to assessments throughout the course</p>

Resources	<p>Edexcel online text books</p> <p>Edexcel data packs</p> <p>Texts from past papers</p>
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KNOWLEDGE	SKILLS
<p>Know meaning of key terms:</p> <p>Discourse</p> <ul style="list-style-type: none"> - can mean talk - can mean structure of a text - need to know GEE's definition and how to apply it to texts – the ideas, values of 'discourse communities' - and how the language we use reflects the attitudes of those communities 	<p>Be able to identify features in texts</p> <p>Be able to apply knowledge and concepts to text</p> <p>Be able to explore how language varies in light of discourse or ideology</p>

Ideology – similar to discourse – ideas and values that lie behind the language used

Identity – know that this is a construct and that we present different identities in different context.
Know how language choices convey identity

Pragmatics

- shared understanding
- shared context
- face
- face saving
- negative politeness
- positive politeness
- bald statements

Metaphor

- everyday metaphor
- ideology behind use of metaphor