

ENGLISH DEPARTMENT: SCHEME of WORK OVERVIEW
A Level English Language (from 2015)

Introduction to Levels: Lexis and Semantics

Overall Objectives	<p>A01 – Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>A03 – Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</p> <p>Know key terms associated with Lexis and Semantics levels</p> <p>Be able to identify features of Lexis and Semantics and analyse how such features help construct meaning</p>
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PLTS/6R's	<p>Independent Thinkers</p> <p>Reflective Learners</p> <p>Self Managers</p> <p>Effective Participants</p> <p>Creative Thinkers</p>
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SUGGESTED TASKS	ASSESSMENTS
	<p>Contributes towards initial assessments in first half term</p> <ul style="list-style-type: none"> • Early assessed task visual text (eg Shopping mall advert/Captain Pugwash) what do you notice about language use. • Text analysis – analyse a text using 3 frameworks

Resources	<p>Past Papers data – AQA</p> <p>Past Papers data – Edexcel</p> <p>Various text books for past specifications</p> <p>English and Media Website</p> <p>Universal teacher website</p> <p>Teachit website</p>
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KNOWLEDGE	SKILLS
<p>Know key terms:</p> <p>Lexis Lexeme Derivation Etymology Neologism Dialect Slang Jargon Register Concrete Abstract Polysyllabic Acronym Abbreviation Archaism Formality spectrum Lexical Field Comparative superlative</p> <p>Semantics Hyponym Hypernym Synonym Antonym Semantic change Connotation Collocation Metaphor Semantic field Literal figurative Idiomatic Personification Dysphemism Euphemism</p> <p>Word classes (also grammar/syntax) Noun Verb Adjective Adverb Determiner Conjunction Preposition</p>	<ul style="list-style-type: none"> • Know key terms • Be able to learn key terms • Be able to identify features of lexis within texts • Be able to identify features of semantics within texts • Analyse how lexical and semantic choices help construct meaning • Analyse how lexical choices are impacted by context • Apply knowledge to all course components

Pronoun (categories of pronoun) Verb processes: material, relational, mental Comparative superlative	
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