

ENGLISH DEPARTMENT: SCHEME of WORK OVERVIEW
A Level English Language (from 2015)

Historical Variation (Component 1: Section B)

Overall Objectives	<p>A01 – Apply appropriate methods of language analysis using associated terminology and coherent written expression</p> <p>A02 – Demonstrate critical understanding of concepts and issues relevant to language use</p> <p>A03 – Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</p> <p>A04 – Explore connections across texts, informed by linguistic concepts and methods</p>
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PLTS/6R's	<p>Independent Enquirers</p> <p>Reflective Learners</p> <p>Self Managers</p> <p>Effective Participants</p> <p>Creative Thinkers</p> <p>Team Workers</p>
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SUGGESTED TASKS	ASSESSMENTS
<ul style="list-style-type: none"> - students work independently to review learning after each triple - short starter activities to revise and re-cap previous learning – with focus on detail and precision - teacher introduction to key concepts - Analysis of data and texts to apply knowledge - Independent research into key factors influencing language – use of display and student created timelines to embed historical knowledge - Model comparison of texts and methods of approaching texts 	<p>Year 12 Analysis of pre-20thC text</p> <p>Comparison of modern and pre-20thC text</p> <p>Year 12 Mock</p> <p>Year 13 Comparison of texts (min 2)</p> <p>Year 13 Mock</p>

Resources	Edexcel online textbook (to be placed on Google Classroom)
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	<p>Nelson Thornes AQA A2 book Resources on shared area Edexcel data pack Edexcel past papers (both AS and A2) Edexcel SAMS and standardizing material AQA past papers for additional data</p> <p>English and Media website (school subscription) Teachit resources Universal teacher website Various Youtube videos</p>
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KNOWLEDGE	SKILLS
<p>Know: What is meant by relevant AO's A01 – terminology and expression A02 – concepts A03 – context</p> <p>Know relevant language levels:</p> <ul style="list-style-type: none"> • Genre • Lexical change • Semantic change • Syntax • Morphology • Phonology • Orthography <p>Know key terms and concepts:</p> <ul style="list-style-type: none"> • Prescriptivism • Descriptivism • Synchronic change • Diachronic changes • Standardization • Great Vowel shift <p>Know terms relating to lexical change:</p> <ul style="list-style-type: none"> • Neologism • Coinage • Borrowing • Affixing • Compounding • Blending 	<p>Independently review learning after each lesson</p> <p>Apply knowledge and concepts from across the course</p> <p>Independently revise areas of uncertainty</p> <p>Know key terms and concepts</p> <p>Be able to apply knowledge to unseen data, systematically analyzing and identifying relevant features</p> <p>Be able to make precise comments supported by detailed examples</p> <p>Be able to compare across texts identifying DEVELOPMENT and change and the factors that influence change</p> <p>Be able to describe findings in a DESCRIPTIVE way, avoiding prescriptivism or judgmental comments</p> <p>Be able to explain findings by referencing relevant concepts (A02) and relevant aspects of context (A03)</p>

<ul style="list-style-type: none"> • Conversion • Abbreviation • Back formation • Acronyms <p>Know terms relating to semantic change:</p> <ul style="list-style-type: none"> • Broadening • Narrowing • Amelioration • Pejoration • Weakening • Metaphor • Idioms • Euphemisms • Political correctness • Register drift <p>Know terms relating to grammatical change (morphology and syntax)</p> <ul style="list-style-type: none"> • Negation • Complement • Subject • Object • Pronouns • Preposition • Contractions • Irregular verbs • Auxiliary verbs • Adverbs • Subordination • Embedded clauses • Minor sentences • Simple sentences <p>Know terms relating to spelling change (orthography)</p> <ul style="list-style-type: none"> • Standard • Non-standard • Long 's' • Inflections • Conventions <p>Know terms relating to punctuation:</p>	<p>Develop analytical essay writing skills demonstrating systematic close analysis</p>
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- Full stop/period
- Colon
- Oblique stroke/ or virgule
- Comma
- Apostrophe
- Speech marks
- Prosodic features
- Capitalization

Know key terms relating to phonological change/ accent and dialect:

- Omission
- Assimilation
- Informalisation
- Articulation
- Social prestige
- RP
- Convergence
- Divergence
- Estuary English
- Incorrectness view
- Ugliness view
- Impreciseness view

Know factors impacting on Language change

- Historical/political
- Social attitudes
- Technological change
- Cultural change
- Geographical features