

**ENGLISH DEPARTMENT: SCHEME of WORK OVERVIEW**  
**A Level English Language (from 2015)**

**Component 3: Investigation**

<b>Overall Objectives</b>	<p><b>Question 1 (Section A)</b></p> <p>AO1 - Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2 - Demonstrate critical understanding of concepts and issues relevant to language use</p> <p>AO3 - Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</p> <p><b>Question 2 (Section B)</b></p> <p>AO1 - Apply appropriate methods of language analysis, using associated terminology and coherent written expression</p> <p>AO2 - Demonstrate critical understanding of concepts and issues relevant to language use</p> <p>AO3 - Analyse and evaluate how contextual factors and language features are associated with the construction of meaning</p> <p>AO4 – Explore connections across texts, informed by linguistic concepts and methods</p>
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<b>PLTS/6R's</b>	<p><b>Independent Thinkers</b></p> <p><b>Reflective Learners</b></p> <p><b>Self Managers</b></p> <p><b>Effective Participants</b></p>
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<b>SUGGESTED TASKS</b>	<b>ASSESSMENTS</b>
<p>Teacher directed mini investigation to develop investigation and questioning skills</p> <p>Independent research into chosen sub-topic</p> <p>Student Presentation of research to class</p> <p>Tutorial sessions to support and</p>	<ol style="list-style-type: none"> <li>1. Sample investigation using past sub-topics and exam questions</li> <li>2. Draft investigation of subtopic</li> <li>3. Trial exam questions testing robustness of research and investigation</li> </ol> <p>Exam 25% of A Level</p>

<p>monitor independent research</p> <p>Use of past sub-topics and exam questions to carry out practice investigation and develop investigation and questioning skills</p> <p>Tutorial sessions to support and monitor independent investigations into sub topic</p>	
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<b>Resources</b>	<p><b>Selected texts from suggested reading list – available in classroom and library</b></p> <p><b>English and Media Centre Website</b></p> <p><b>Additional websites suggested by pre-release materials</b></p> <p><b>Past investigations</b></p> <p><b>Edexcel past exam questions</b></p> <p><b>Examiners reports (available in Sept)</b></p> <p><b>Introductory Booklet</b></p> <p><b>Investigation Guidance booklet</b></p> <p><b>Students will be responsible for gathering their own research material and own data for investigation</b></p>
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<b>KNOWLEDGE</b>	<b>SKILLS</b>
<p>Be able to apply relevant frameworks and levels from other areas of course – details in Introductory booklet</p> <p>Know - Research</p> <ul style="list-style-type: none"> <li>- key theories and concepts relating to chosen topic</li> <li>- more precise concepts relating to sub-topic</li> <li>- origins and development of thinking on the topic</li> <li>- changing attitudes and thinking on the topic</li> <li>- influence of social /historical/ cultural/technological factors on the topic</li> <li>- current theories and ideas</li> </ul>	<p>Research</p> <ul style="list-style-type: none"> <li>• Independently identify relevant and appropriate materials for topic</li> <li>• Read independently building up own knowledge and understanding of general topic</li> <li>• Keep detailed and organized notes that can be easily re-visited after pre-release material issued</li> <li>• Be able to review notes and research, identify gaps and research material to fill gaps</li> </ul> <p>Investigation</p> <ul style="list-style-type: none"> <li>• Understand types of investigation: hypothesis or question based, testing theories; descriptive topic</li> <li>• Understanding data types and sources</li> <li>• Understanding data collection methods including qualitative and quantitative data</li> </ul>

Know – Investigation

- key component of an investigation: introduction; hypothesis; methodology; data collection; analysis; drawing conclusions
- general principles of investigation: ethics; validity; quality of sample
- qualitative analysis; quantitative analysis

Know – exam prep

- how the research and investigation are used in the exam

- Developing ability to ask relevant questions of data
- Be able to select appropriate methods of analysis
- Be able to draw conclusions and analyse results of analysis
- Be able to evaluate investigation and develop in more detail if conclusions are too insubstantial for exam

Exam

- Be able to apply research to unseen data and evaluate how 'representative' of the sub topic the unseen data is
- Be able to analyse unseen data systematically
- Learn key information and conclusions from own investigation
- Be able to respond to evaluative question using own investigation and data as source material