

ENGLISH DEPARTMENT: SCHEME of WORK OVERVIEW
A Level English Language (from 2015)

Introductory lesson - Context

Overall Objectives	A03 - analyse and evaluate how contextual factors and language features are associated with the construction of meaning
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PLTS/6R's	Independent Enquirers Reflective Learners Self Managers Effective Participants Creative Thinkers Team Workers
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SUGGESTED TASKS	ASSESSMENTS
<ul style="list-style-type: none"> • Discussion of own language use – identifying how language varies according to situation (context) • Discussion of what contextual factors impact on language use • Use of Legal and General advert (or similar) to explore impact of context on effectiveness and language choices • Circuit training – a range of texts exploring varied contexts (both written and spoken) 	Context not assessed individually Context applied in 'whole text' assessments throughout the course

Resources	Nelson Thornes AQA AS text book – varied resources and texts Texts from past papers Edexcel data booklets Edexcel online text books
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KNOWLEDGE	SKILLS
Know key terms and be able to apply them: Mode Field	Be able to apply knowledge to unseen texts Be able to identify key contextual features

<p>Function Genre Audience</p> <p>Context of production Context of reception Implied producer Actual producer Implied receiver Actual receiver</p> <p>May also consider Register Pragmatics – shared understanding between audience and purpose</p>	<p>Be able to precisely explore links between context of production and reception</p> <p>Be able to apply knowledge of language levels to identify how context has impacted on language use</p> <p>Be able to explain language use through exploration of context</p>
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