

YEAR 10 2018-19 (2020 COHORT) – LANGUAGE ONLY (SETS 4-5)

Language –cw + reading exam

Set 5 – Functional Skills in May of Year 10 (?)

TERM	OVERVIEW	ASSESSMENT/FEEDBACK
AUTUMN 1 (7/8 weeks)	<p>1. Language: Writing to Describe (see Writing to Describe SOL) (4 weeks)</p> <ul style="list-style-type: none"> • (exam: Paper 2, Section B; coursework: Assignment 3) • features of descriptive writing: building atmosphere; sense; structure • sentence variation; accuracy <p>2. Language Exam Reading Skills (3-4 weeks)</p> <ul style="list-style-type: none"> • comprehension questions • decoding unfamiliar words • implicit/explicit 	<p>1. Language Writing Coursework: 1st draft Assignment 3</p> <p>2. Reading – comprehension assessment (possibly using Cambridge Checkpoints)</p> <p>3 October – Deadline Year 10 targets</p>
AUTUMN 2 (7 weeks)	<p>1. Language: Feedback on Writing to describe – DIRT/Redraft (2-3 weeks)</p> <p>2. Language Exam Reading Skills – using short stories to build up reading resilience</p> <ul style="list-style-type: none"> • structure of narrative • implicit/explicit • comprehension • effect of language • directed writing 	<p>Feedback on Assignment 3 Writing to describe DIRT tasks</p> <p>1. Lang Writing – 2nd draft of Assignment</p> <p>2. Reading – Directed Writing task</p> <p>3rd December – Year 10 Parents Evening</p>

SPRING 1 (6 weeks)	1. Language: Writing to Narrate (see Writing to Narrate SOL) (4 weeks) <ul style="list-style-type: none"> • (coursework: Assignment 2) • features of narrative writing: plot; structure; characterization; setting; narrative voice etc • sentence structure; accuracy (building on first assessment) 2. Language exam reading skills <ul style="list-style-type: none"> • summary skills 	1. Writing: Coursework – First draft of Assignment 2 2. Reading: Summary
SPRING2 (6 weeks)	1. Language - Feedback/DIRT/Redraft – Coursework Assignment 2 (2-3 weeks) 2. Language – Reading Paper – mock exam preparation (3 weeks)	1. Coursework – 2nd draft of Assignment 2. Feedback on mock exam questions/DIRT/opportunities to improve 14 March – Year 10 Progress Report
SUMMER 1 (5 weeks)	(1 WEEK MOCK EXAMS w/b 23 April) 1. Language: Writing to Argue and Persuade (see Writing to Argue and Persuade SOL) (4 weeks) <ul style="list-style-type: none"> • (coursework: Assignment1) • features of persuasive writing; structure; research • sentence structure; accuracy (building on prior assessments) • 	1. YEAR 10 MOCK EXAM – LANG ONLY 2. Language - Coursework: 1st draft of Assignment 1 9 May – Year 10 Full Report

SUMMER 2 (5 weeks)	(2 WEEKS WORK EXPERIENCE + 3 DAYS ENRICHMENT) Work Experience – 17th - 28th June Ensure all coursework up to date	
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