

**YEAR 10 2018-19 (2020 COHORT) – LANGUAGE AND LITERATURE OPTIONS (SETS 1-3)**

**Language – Sets 1 and 2 – 2 exam option; Set 3 – cw + reading exam (?)**

**Literature – Sets 1-3 – cw + poetry and prose + drama (open book)**

TERM	OVERVIEW	ASSESSMENT/FEEDBACK
<b>AUTUMN 1</b> (7/8 weeks)	<p><b>1. Language: Writing to Describe (see Writing to Describe SOL) (4 weeks)</b></p> <ul style="list-style-type: none"> <li>• ( exam: Paper 2, Section B; coursework: Assignment 3)</li> <li>• features of descriptive writing: building atmosphere;sense; structure</li> <li>• sentence variation; accuracy</li> </ul> <p><b>2. Literature: Coursework Assignment 1 (Poetry) (3-4 weeks)</b></p> <ul style="list-style-type: none"> <li>• analysis of 2 poems – (poems NOT taken from 2020 set text list)</li> <li>• preparation of poems; developing written analysis; dynamite paragraphs; structure of analysis</li> </ul>	<p><b>1. Language</b>  <b>Exam: Descriptive task</b>  <b>Or</b>  <b>Coursework: 1<sup>st</sup> draft Assignment 3</b></p> <p><b>2. Literature:</b>  <b>Coursework: 1<sup>st</sup> draft Assignment 1</b></p> <p><b>3 October – Deadline Year 10 targets</b></p>
<b>AUTUMN 2</b> (7 weeks)	<p><b>1. Language: Feedback on Writing to describe – DIRT/Redraft (2 weeks)</b></p> <p><b>2. Language: Writing to Narrate (see Writing to Narrate SOL) (4 weeks)</b></p> <ul style="list-style-type: none"> <li>• (exam: paper 2, section B; coursework: Assignment 2)</li> <li>• features of narrative writing: plot; structure; characterization; setting; narrative voice etc</li> <li>• sentence structure; accuracy (building on first assessment)</li> </ul>	<p><b>Feedback on Assignment 3 Writing to describe</b>  <b>DIRT tasks</b>  <b>1. Language: Writing to Describe</b>  <b>Exam – short task using feedback to show progress</b>  <b>Coursework – 2<sup>nd</sup> draft of Assignment 3</b></p> <p><b>2. Language</b>  <b>Exam: Writing to narrate</b>  <b>Or</b>  <b>Coursework: 1<sup>st</sup> draft Assignment 2</b></p>

		<b>3<sup>rd</sup> December – Year 10 Parents Evening</b>
<b>SPRING 1</b> ( 6 weeks)	<ol style="list-style-type: none"> <li>1. <b>Literature: Feedback, DIRT/Redraft Coursework Assignment 1 (1-2 weeks)</b></li> <li>2. <b>Literature: Assignment 2 (Coursework based on exam text – Prose or Drama) (6 weeks – running into next half term)</b> <ul style="list-style-type: none"> <li>• Introduction to and analysis of exam text</li> <li>• Preparation for written analysis (building on first Literature assessment)</li> </ul> </li> </ol>	<b>Feedback on Literature Assignment 1</b> <b>DIRT tasks</b> <b>1. Literature: Re-draft Assignment 1</b>
<b>SPRING2</b> ( 6 weeks)	<ol style="list-style-type: none"> <li>1. <b>Literature - Finish preparation and drafting of Literature Assignment 2 (2-3 weeks)</b></li> <li>2. <b>Language - Feedback/DIRT/Redraft – Coursework Assignment 2 (1 week)</b></li> <li>3. <b>Language – Reading Paper – mock exam preparation (2 -3 weeks)</b></li> </ol>	<b>1. Literature Assignment 2</b>  <b>2. Language: Writing to narrate</b> <b>Exam: short task using feedback to show progress</b> <b>Coursework – 2<sup>nd</sup> draft of Assignment 2</b>  <b>Feedback on mock exam questions/DIRT/opportunities to improve</b> <b>14 March – Year 10 Progress Report</b>
<b>SUMMER 1</b> (5 weeks)	<b>( 1 WEEK MOCK EXAMS w/b 23 April)</b>  <ol style="list-style-type: none"> <li>1. <b>Language: Writing to Argue and Persuade (see Writing to Argue and Persuade SOL) (4 weeks)</b> <ul style="list-style-type: none"> <li>• (exam: Paper 2, Section A; coursework: Assignment1)</li> <li>• features of persuasive writing; structure; research</li> <li>• sentence structure; accuracy (building on prior assessments)</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. <b>YEAR 10 MOCK EXAM – LANG ONLY</b></li> <li>2. <b>Language</b>  <b>Exam: Writing to argue and persuade (using texts) task</b>  <b>Coursework: 1<sup>st</sup> draft of Assignment 1</b> </li> </ol>

	•	<b>9 May - Year 10 Full Report</b>
<b>SUMMER 2</b> (5 weeks)	<b>(2 WEEKS WORK EXPERIENCE + 3 DAYS ENRICHMENT)</b> <b>Work Experience - 17<sup>th</sup> - 28<sup>th</sup> June</b> <b>Ensure all coursework up to date</b> <b>Possibly - begin poetry; or exam text not covered in coursework</b>	