Queen Elizabeth II High School



Welcome!

Yr7 Reporting Calendar



Term 1 - October	ATL Report CAT Testing
Term 2 - January	Progress Report Parents Evening
Term 3 - May	Progress Report

- **ATL** Attitude to Learning Report
- **Progress Report** Attitude to Learning & most recent assessment levels



ATL Report

Queen Elizabeth II High School



Year 7 ATL Report

Date:	Oct. 2023 Report 1 Number 1		% Attendance	96.2%	
Name:	me: Joe Stevens			Achievement Points:	12
Tutor: Mrs Lewis		Behaviour Points	1		

Subject	Behaviour for Learning	Engagement in Learning
English	2	2
Maths	1	1
Science	1	2
Art	2	2
Computer Science	2	2
Food	2	2
French	2	2
Geography	2	2
German	2	2
History	1	2
PE	1	1
Performing Arts	2	2
Music	2	2
RE	2	2



Progress Report

- Tutors have an academic overview and highlight development points
- Subject teachers give direction for improvement during Parents Evenings and/or communicate home when needed.
- Teachers are always available for subject specific progress questions through our enquiries email

Progress Report

Queen Elizabeth II High School



Year 7 Report

Date:	Jan 2024 Report 2 Number 2		% Attendance	94.1%
Name: Joe Stevens		Achievement Points	38	
Tutor: Mrs Lewis		Behaviour Points	1	

Subject	End of Year Baseline Target	Current Assessment Level	On track	Behaviour for Learning	Engagement in Learning
English	4A	4C	Yes	2	3
Maths	5B	5C	Yes	1	1
Science	5C	5C	Yes	2	2
Art	4B	4C	Yes	2	2
Computer Science	4C	4B	Yes	2	2
Food	4B	4C	Yes	2	2
French	2A	2C	Yes	2	2
Geography	4A	3A	No	2	3
German	2A	2B	Yes	2	2
History	4A	4C	Yes	2	2
PE	4B	4B	Yes	1	1
Performing Arts	3A	3C	Yes	2	2
Music	4B	4A	Yes	2	2
RE	4A	4A	Yes	2	2

Progress report End of Year Baseline Target is based on CAT scores



On Track is based on the most recent assessment by subject teachers



The level system is different for each subject



Supporting from Home

Evidence from recent research suggests that support in the following areas helps your child to make the biggest gains

- OTime management
- O Emotional support
- OHigh aspirations that mirror school expectations
- OThe library is open 3.15-4.15pm daily for a free space to complete homework.



Supporting from Home

Goal	Work towards a 2 in engagement in English	
Step 1	Break it down into smaller steps i.e. go to homework club to get more help with my English homework	
Step 2	Place a timescale i.e. my next report in May	
Step 3	Check-in	
Step 4	Celebrate the small wins and build their confidence!	

Supporting with time management



Encourage extracurricular support available in school during lunch and afterschool clubs



Conversations!



Communication with subject teachers and tutors





gleck dty share dy kinjagh always strive to do your utmost

Retrospect - Friday 13th October - Tickets now on sale at School Reception

1 of 2 >

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Curriculum & Home Learning -

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Home / Curriculum & Home Learning / Subject Information

Explore:

Curriculum & Home Learning

Overview

Subject Information

Last updated Wednesday 12 July 2023

Curriculum Overview Map Science - Biology



Y7

B1.1 - Cells

- Observing plant and animal cells
- Structure and function of specialised cells
- Movement of substances in and out of cells
- Unicellular organisms

B1.2 - Structure and function of body systems

- Levels of organisation [B1.1]
- Gas Exchange and breathing

B1.3 - Reproduction

- Human reproductive system [B1.1]
- Plan reproductive systems

Y8

B2.1 Health and Lifestyle

- Nutrients
- Healthy diets
- Digestive system [B1.2]
- Drugs, Alcohol & Smoking effects on the body

B2.2 Ecosystems

- Photosynthesis (B1.1)
- Minerals in Plants
- Aerobic Respiration [B1.2]
- Anaerobic Respiration
- Food chains & Ecosystems

Y9

KS3

B2.3 - Adaptations

- Competition & Adaptation [B2.2]
- Inheritance
- Natural Selection
- Extinction

KS4

CB1: Key Biological Concepts: Cells & Transport in and out of Cells

- Microscopes [B1.1]
- Plant, Animal & Specialized Cells [B1.1]
- Bacteria
- Transport in substances

Y10

CB1: Key Biological Concepts (cont.): Enzymes

 Enzyme activity, action and in nutrition (B2.1)

CB2: Cells & Control

- Mitosis, Animal and plant growth [B1.1, B1.2]
- Nervous system [B1.1]

CB3: Genetics

- Meiosis
- DNA, Alleles, Inheritance, Gene mutation & Variation

CB5: Health, Disease and the Development of Medicines

- Health and disease
- Pathogens

CB9: Ecosystems & Material Cycles

- Ecosystems
- Biodiversity
- Water, carbon & Nitrogen Cycle

Y11

CB6: Plant Structures and their Functions

- Photosynthesis [B2.2]
- Transpiration and Translocation [B2.2]

CB7: Animal Control, Coordination and Homeostasis

- Hormones
- Menstrual Cycle [B1.3]
- Blood glucose & Type 2 diabetes

CB8: Exchange and Transport in Animals

- Circulatory system [B1.2]
- Heart
- Cellular respiration [B1.2]

CB4: Natural Selection and Genetic Modification

- Evolution [B2.3]
- Classification [B2.2]
- Genes in agriculture and medicine

Subject specific skills



Content - Big ideas

B1.1 – Cells

Big Question: What are living things made of?

Learning Outcome: Understand what plants and animals are made of and see organisms and parts of cells that can only be seen under a microscope.

B1.2 Body Systems

Big Question: What structures keep us alive?

Learning Outcome: Explore how different cells, tissues and organs work together to keep organisms alive.

B1.3 – Reproduction

Big Question: How are new organisms created?

Learning Outcome: Discover how new plants and animals are created through the processes of reproduction.

Prior learning

- · QE2 introduction to science module & Working Scientifically
- · Lifecycles of plants and animals
- · Different parts of plants and animals
- · Conditions for living things to survive

Global/IOM/Subject Links

Global & IOM links:

Aging Population, Population Growth, Stresses on the healthcare system, microbiology.

Subject:

Cells and Body Systems → P.E

Reproduction → PSHE

Subject specific skills development

Safely using science equipotent and working in a lab

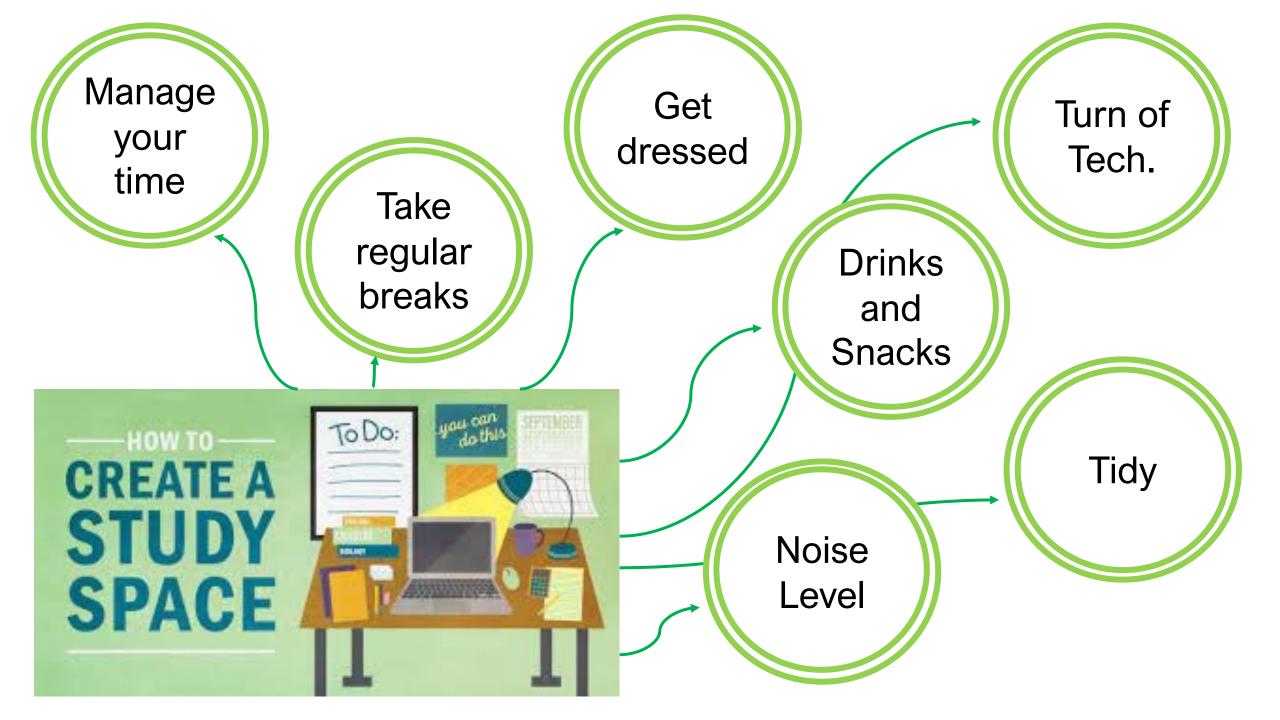
Planning investigation & Recording data

Graphing

Analysis data

Concluding

Evaluating data









BBC Bitesize



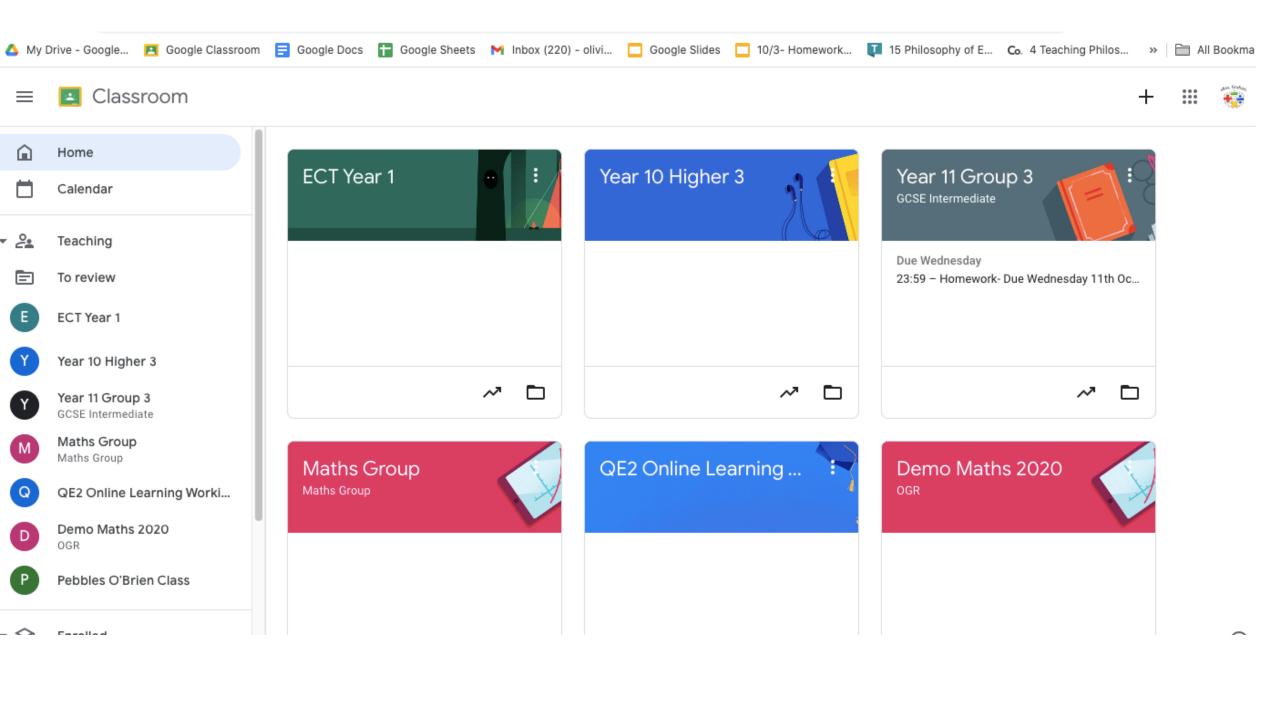
→ SENECA



Queen Elizabeth II High School Student Platform Login Card

<u>Please keep this card safe and do not share</u> <u>your passwords with anyone else.</u>

Platform	Username	Password Hint





"Reading is the gateway skill that makes all other learning possible"