



Welcome

Year 11 Study  
Support Evening

## Sessions

- 1. How to support your child with their GCSE examination
- 2. Main Hall - Focus on the Core Subjects – Math's & English
- 3. Science support
- 4. Option choice workshop
- 5. Option choice workshop



**Student Stress**



# Objectives



Provide more clarity on the different ways young people can revise



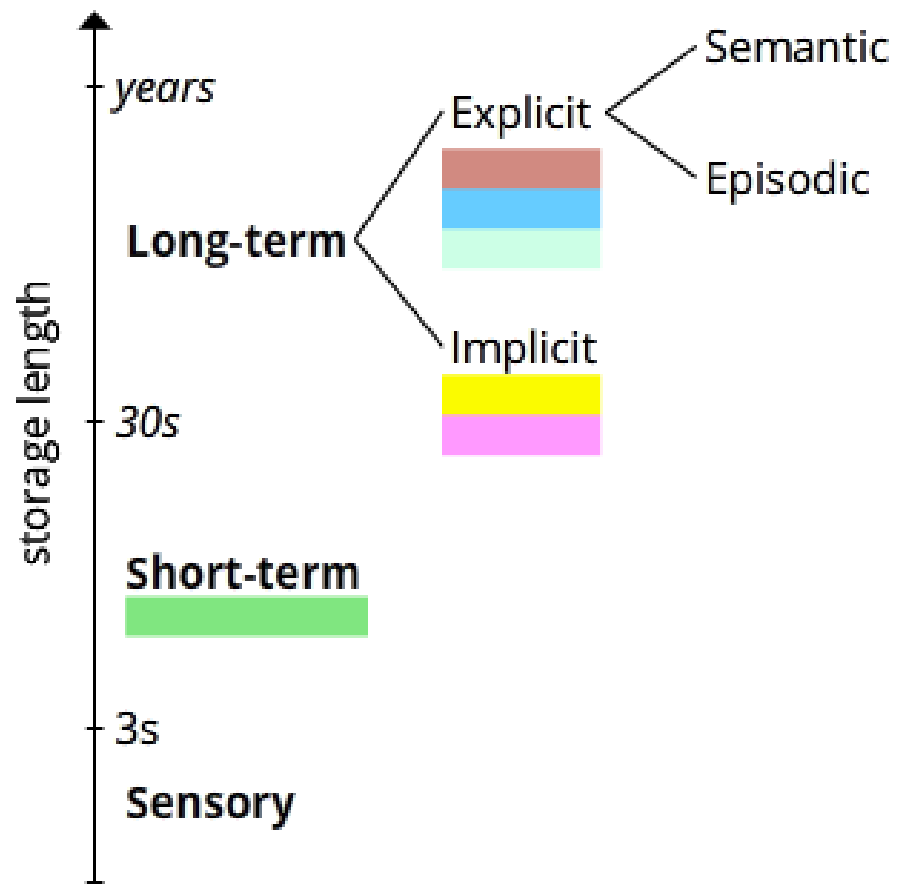
Provide parents/carers with guidance on how best to support young people with revision



Provide more subject specific support



Give an overview of important key dates for year 11





# Long Term Memory



**Acquisition** of New  
Information

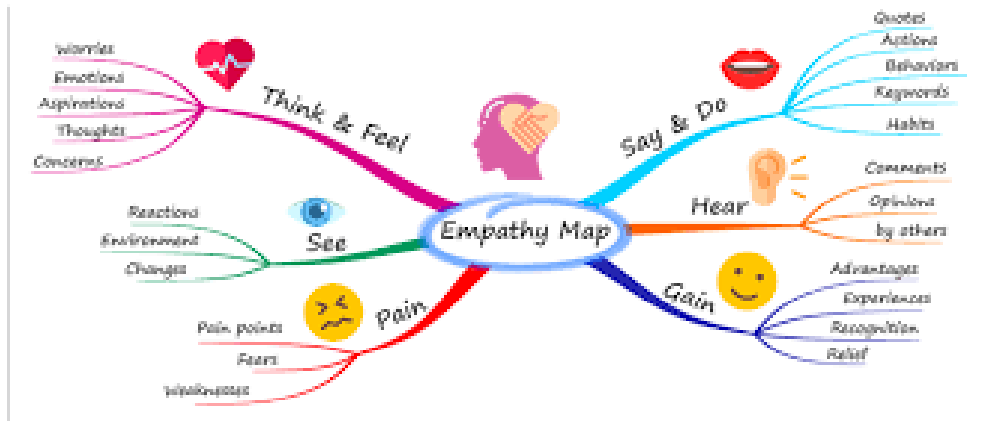


**Consolidation** – the  
information becomes stable



**Re-call** – ability to recall and  
access the information





MY VERY EDUCATED MOTHER JUST SERVED  
 MERCURY VENUS EARTH MARS JUPITER SATURN



# Types of Revision

## Types of Revision

Revision method	Tick which type you use	Rank
Mind Maps		
Teaching the topic to friends		
Making notes		
Reading and highlighting notes		
Past papers		
Quiz		
Posters with visual images and key words		
Mnemonics		
Diagrams		



# Parental Support

- ❑ Creating a revision plan: Subject information

Subject	Exam board	Name Number	Structure and method of assessment				Notes
English Lang	Cambridge	English 0500	Course work % and deadlines	Modular exams	Final Paper 1	Final Paper 2	
			N/A	n/a	Reading Paper 50%	Narrative writing 50%	Revision sessions Monday Lunch  Wednesday afterschool

# Parental Support

## ❑ Creating a revision plan: time requirements

- For each exam (not subject) list the topics that have to be revised
- Estimate how much time will be needed for each topic (tell your child to ask the teacher; they will know their strengths and weaknesses)

<b>English Cambridge</b>	<b>Time needed for revision</b>	<b>Resources needed</b>
<b>Paper 1</b>	<b>Total: 10 hours</b>	
<b>Skill: Reading</b>  <b>Practice papers</b>	<b>8 hours</b>	<b>Year 11 Google classroom for revision which has numerous past papers</b>

# Creating a Revision Plan

- Work backwards from the date of their first exam
- Allow 1 week for each exam paper (not subject), then add 1 extra week. This is the starting date for revision
- Put the date on the left and then 4 columns as showing morning, afternoon and evening sessions. The last column is to show when staff or you are available to help, or when a helpful TV programme may be on
- Mark in any days or times of day when there can be no revision; family occasions etc.
- Colour code chart with different colours for school times, revision sessions, and days and evenings off.
- Make sure that they have at least 1 day and 2 evenings off per week.

# Parental Support

- ❑ Creating a revision plan: day to day

Oct	a.m.	p.m.	Evening	Support Available
Sat 30 <sup>th</sup>	Weekend away	Weekend away	Weekend away	
Sun 1 <sup>st</sup>	Weekend away	Weekend away	Weekend away	
Mon 2 <sup>nd</sup>	School	School	Revision	After School session - Science
Tues 3 <sup>rd</sup>	School	School	Revision	After school session History
Wed 4 <sup>th</sup>	School	School	Evening Off	
Thurs 5 <sup>th</sup>	School	School	Revision	
Fri 6 <sup>th</sup>	School	School	Evening Off	
Sat 7 <sup>th</sup>	Day Off	Day Off	Day Off	
Sun 8 <sup>th</sup>	Revision	Revision	Revision	



**Sparx Maths**



Technology

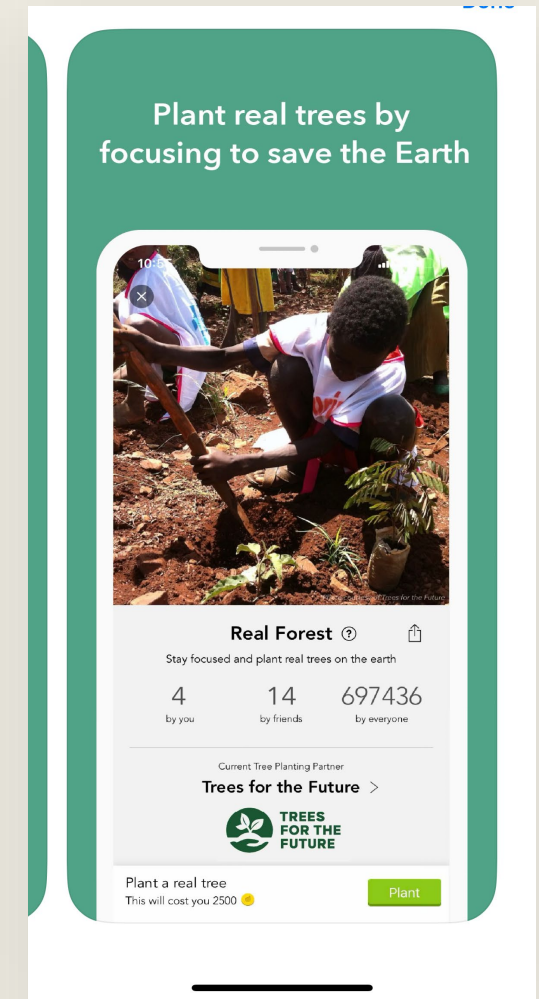
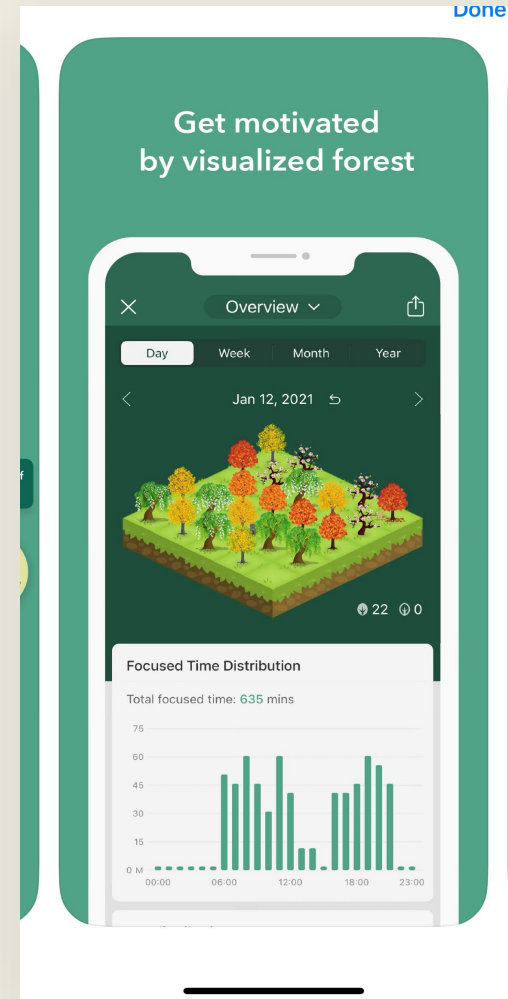
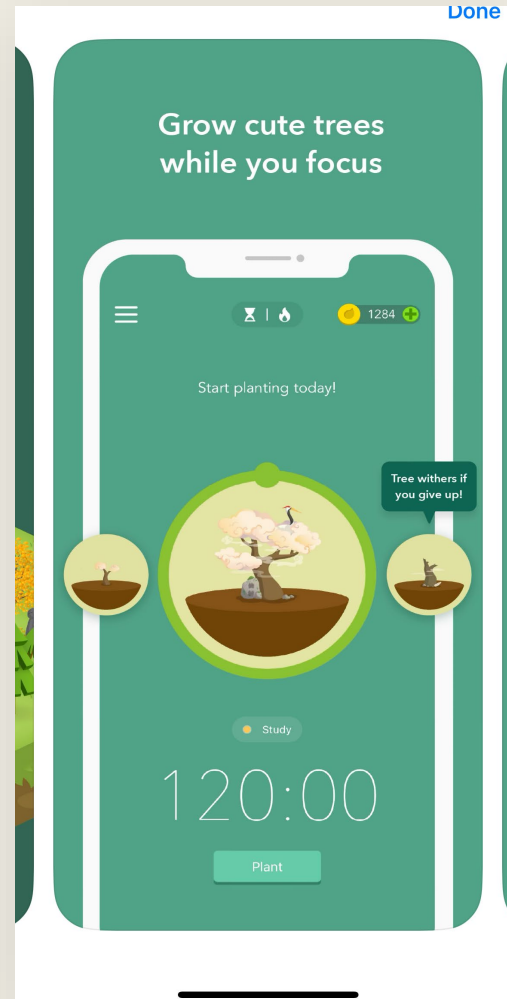
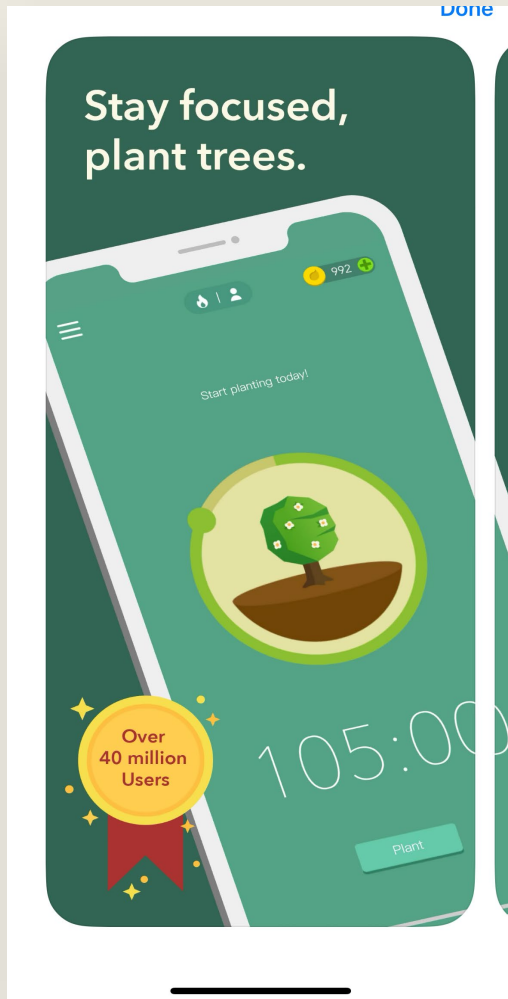
**BBC**

**Bitesize**

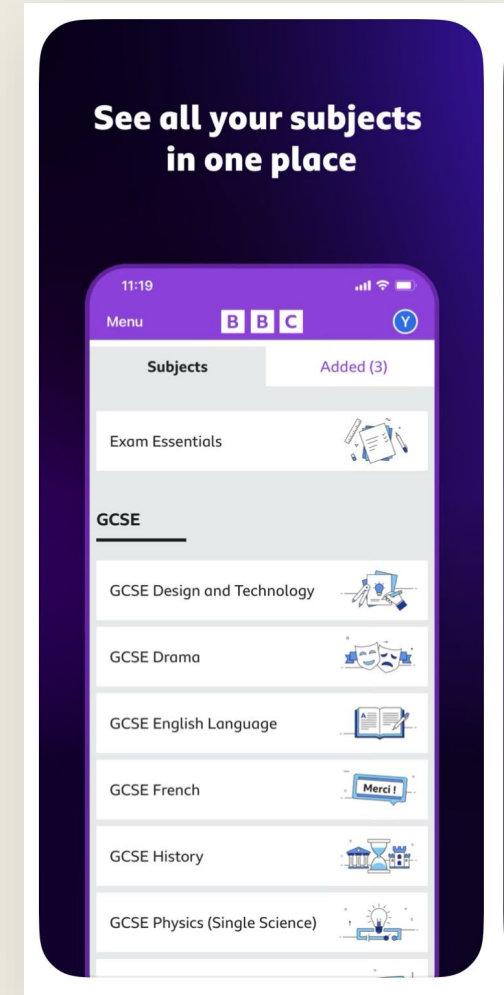
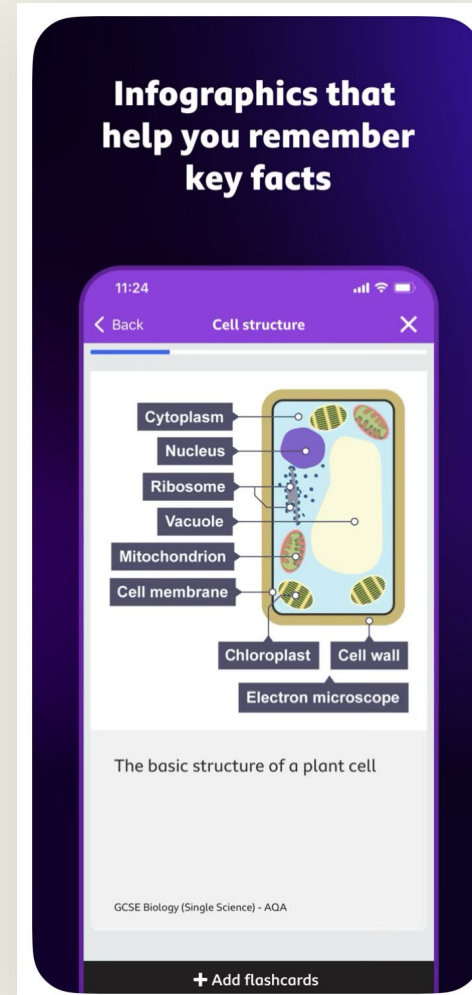
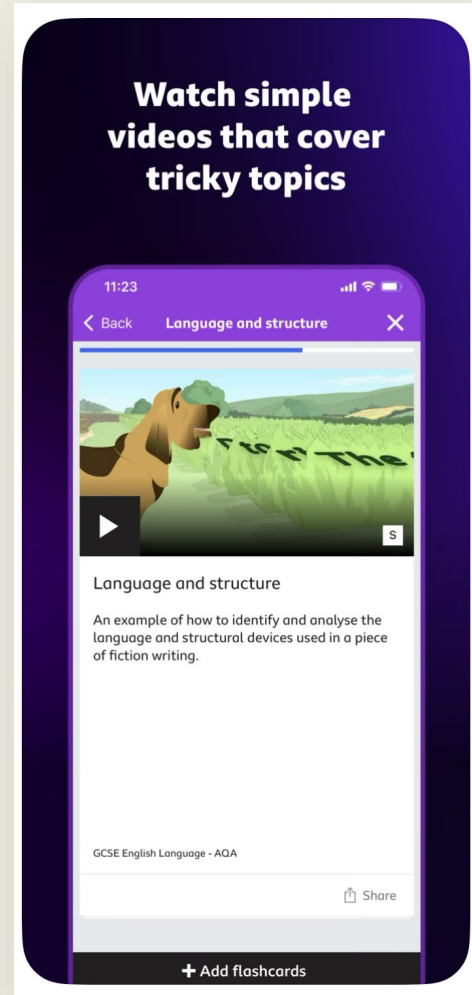
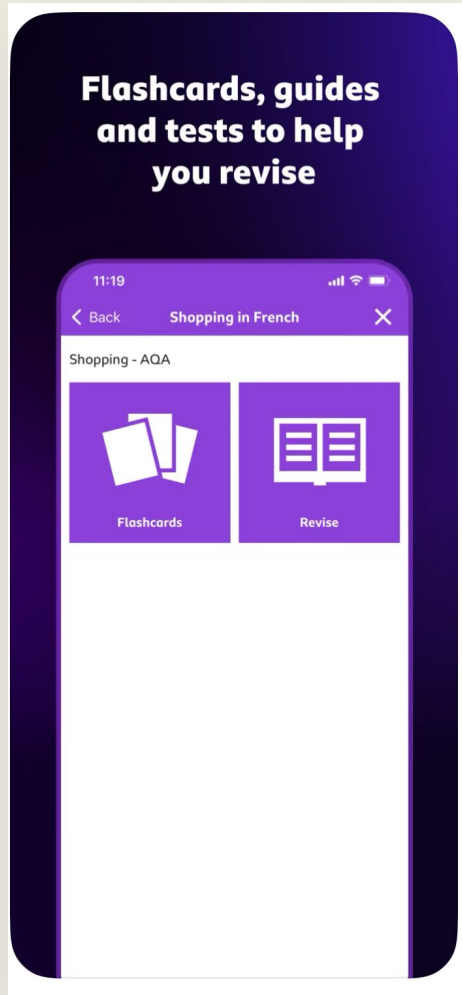
 **SENECA**



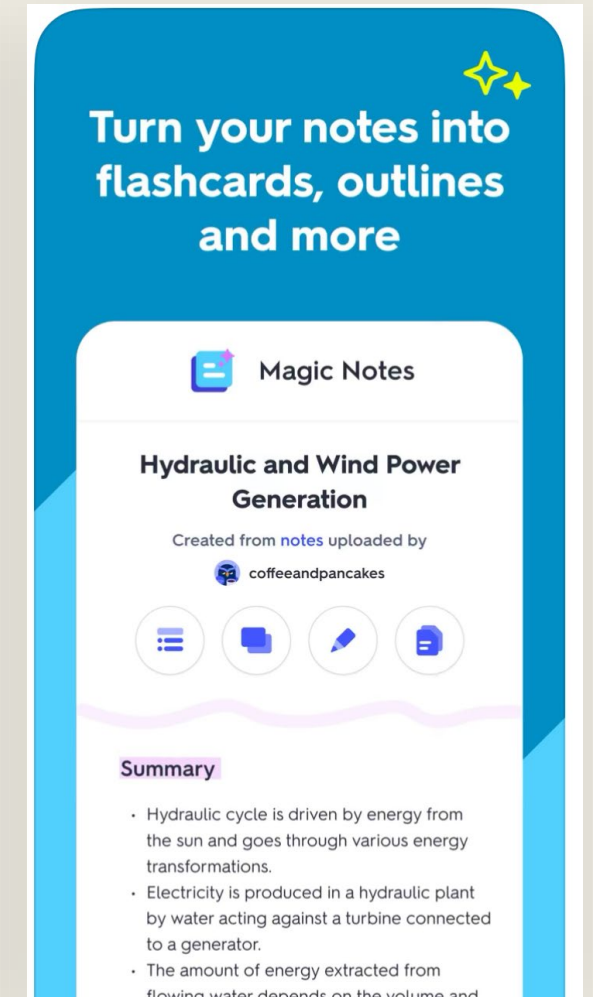
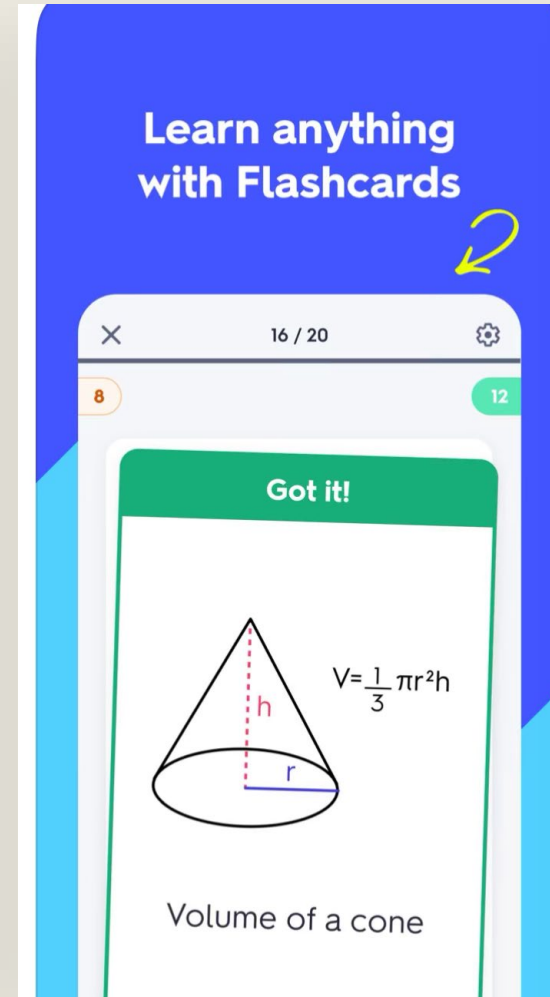
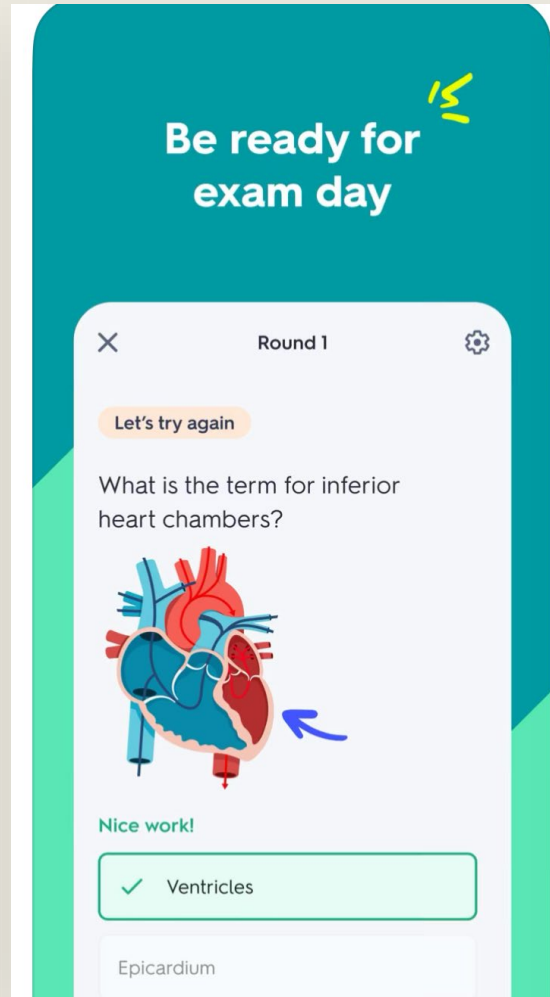
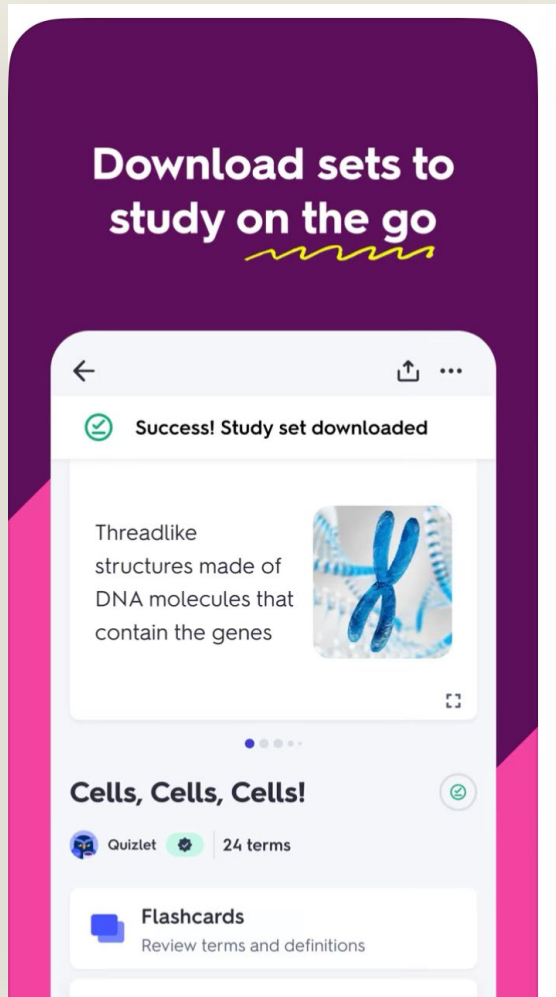
# Apps to avoid distractions – Forest App



# General revision apps – BBC Bitesize



# General revision apps – Quizlet



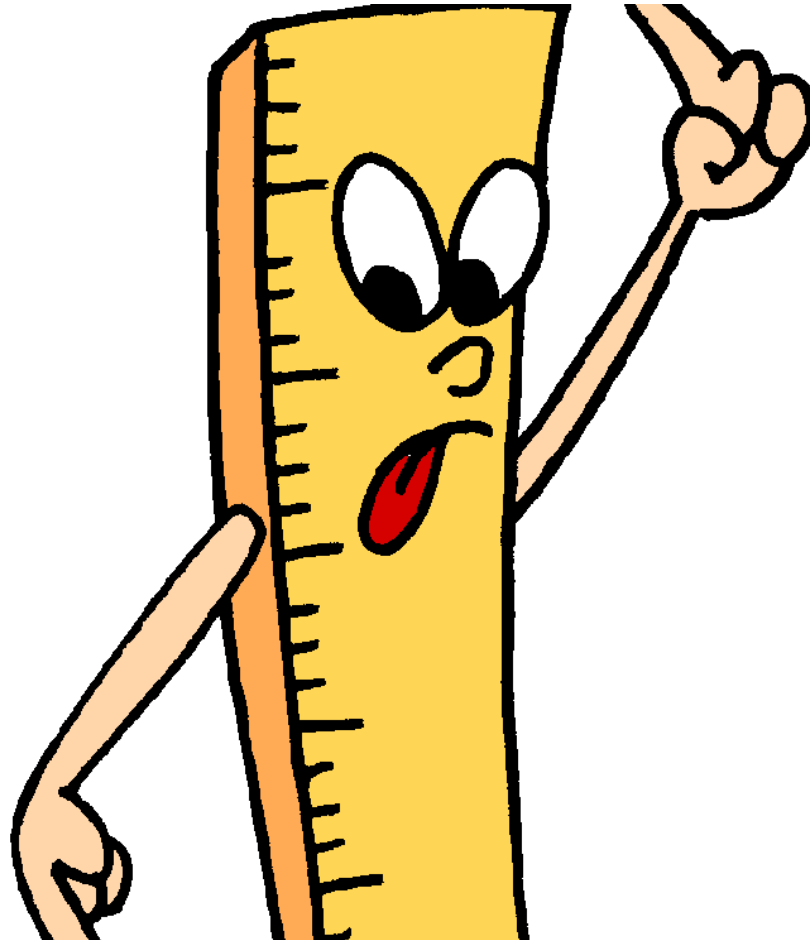
# Subject Specific Apps – chat to your teachers!







# What to take to the exam



- Pen
- Pencil
- Rubber
- Sharpener
- Ruler
- Calculator
- Drink



# What not to take to the exam

- Mobile phone
- Ipod/MP3 player etc
- Food
- Bottle with label



You can fail this exam and all your others if you are found with a mobile phone/smart device in the exam,







Good body =  
Good mind

- Eat healthy food
- Drink plenty (water!!)
- Get lots of rest



# Key Dates for Diary

- Mocks - 18<sup>th</sup> – 29<sup>th</sup> Nov
- Mock results day 11<sup>th</sup> Dec
- Parents evening – 11<sup>th</sup> Dec
- Food Tech practical's begin - 20<sup>th</sup> January
- German listening – 1<sup>st</sup> & 2<sup>nd</sup> April
- French & Practical Exams – April
- Examinations - May
- 4<sup>th</sup> July - Prom





# Attendance

Think about your current attendance rate?

***Are you happy with it?***

***What percentage rate are you happy with?***



# Why does your attendance matter?

UK National  
Statistics

Pupils with 95% attendance

**73%**

Achieve 5 A\*-C inc. Ma & Eng

Pupils with 80-90% attendance

**35%**

Achieve 5 A\*-C inc. Ma & Eng

QEII  
Students  
2023/24

Pupils with 95% attendance

**80%**

Achieve 5 A\*-C inc. Ma & Eng

Pupils with 80-90% attendance

**59%**

Achieve 5 A\*-C inc. Ma & Eng

97%+

- Expected attendance

>90%

- Persistent absence

>85%

- Cause for Concern

<80%

- Referral to Education Welfare Officer (EWO)

**BE A HERO!**

- ✓ **H**ere
- ✓ **E**veryday
- ✓ **R**eady to Learn
- ✓ **O**n time



**ATTENDANCE**  
matters



# Supporting good attendance

- Shared expectations between school – home
- Don't waste time – timely support and intervention
- Communication
- Identifying barriers
- Supporting sleep and healthy habits
- Support with stress and anxiety

