

17th May 2023

Re: Behaviour Policy and Consultation

Dear Parents/Carers,

Throughout the academic year, school leaders have been working strategically on plans aligned to our school vision (below).

QEI Vision:

- ***We will strive for excellence, be a forward thinking, inclusive and nurturing school which enables our students to achieve well, enriching their lives.***
- ***We believe that high quality teaching, learning and leadership are fundamental to our success. We will create a culture of learning, collaboration, evidence informed practice and innovation.***
- ***We will embed ambition in our students to enable them to lead a balanced life as adults, capable of contributing to society.***

I write to you today to provide an update on some recent developments with some proposed changes for the next academic year.

Praise and Reward

Ms Edwards, Associate Assistant Headteacher, gathered feedback from students, parents/carers and staff as part of a review of Praise & Reward which will lead to future developments within this area. A key development has been the introduction of a termly afternoon tea celebration, whereby students are nominated by staff for exceptional work or for upholding our CARE values, by facing challenges within and outside of school with Courage, Aspiration, Respect and Endeavour.

Behaviour Policy

We are proud of the positive culture within our school which encourages mutual respect for all and values the importance of positive relationships. To ensure that students are able to learn well in lessons, we have revised our Behaviour Policy in order to ensure consistency in our approach to dealing with low level disruption in lessons. These changes should support students to self-regulate and make positive choices and are based on evidence informed research which should lead to a coherent approach to promoting positive learning behaviours within lessons. Students will be given clear choices, empowering them to make positive choices through the '4 R' stages noted below:

Remind (R1) – Students are given a reminder about our school expectations and given a choice to change their negative behaviour;

Reinforce (R2) – Students continue to display negative behaviour, resulting in staff reinforcing the need for positive behaviours. A note will be written in a student's planner to inform parents/carers.

Remove (R3) – Students continued disruption affects the learning of others and they are therefore removed from the lesson and expected to continue with learning in the Reading & Research (R&R) area.

Restore (R4) – A restorative conversation is held the following teaching day at 3.45pm. The student and staff member attend and the restorative conversation is supported by a member of the Senior Leadership Team. As a school we value restorative practice, as it is important to build and maintain positive relationships, resolving issues together.

Students may still receive behaviour and achievement points and they will be given by staff members as appropriate.

The '4R system' will be trialled with Years 7 and 8 after the TT week holiday, with the intention of introducing it to other year groups in September. Should you have any queries, please direct these to Mrs J Steriopulos in the first instance via QE2Enquiries@sch.im

Consultation - Change to the school day

We are looking to make some changes to the school day from September 2023, in order to:

- Provide additional time at the end of the school day for students to engage in enrichment clubs;
- Provide time for more regular opportunities for staff to engage in Continued Professional Development after school, in order to promote a culture of learning, collaboration, evidence informed practice and innovation.

The proposed changes include starting the school day 10 minutes earlier, reducing tutor time by 5 minutes, and moving to a 50 minute lunch break. No lesson time will be affected by these changes.

Proposed times for September 2023 are as follows:

8.45 Bell 1 registration

8.50 Bell 2 assembly

9.05 Period 1

09.55 Period 2

10.45 Break

11.05 Period 3

11.55 Period 4

12.45 Lunch

1.30 Moving bell

1.35 Period 5

2.25- Period 6

3.15 CLOSE

Initial research indicates that all bus routes could be adapted to support this change as well as continued KS5 collaboration lessons with Ramsey Grammar and Castle Rushen High School.

As always, we value your feedback. The consultation will run for one month until Friday 16th June and any feedback can be emailed to QE2ParentConsultation@sch.im

Thank you for taking the time to read this letter and for your ongoing support.

We are determined to do the very best for the students at QEII and they continue to be at the heart of all the decisions taken moving forwards.

Yours faithfully,

Mrs C Clarke
Headteacher