

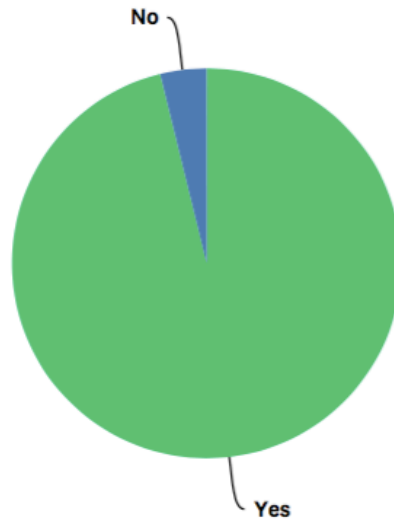
Queen Elizabeth II High School

Year 7 Parent/Carer Survey

October 2018

Q1 Do you think that your child is generally happy at school?

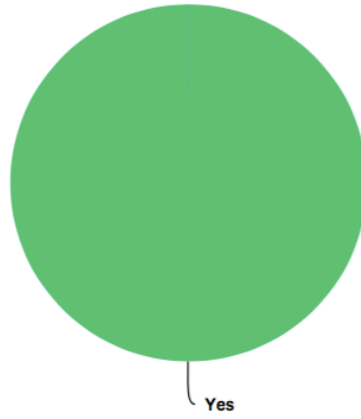
Answered: 104 Skipped: 1



ANSWER CHOICES	RESPONSES
Yes	96.15% 100
No	3.85% 4
TOTAL	104

Q2 Were you and your child happy with the level of information given and preparation arranged for him/her to make the move from primary to secondary school?

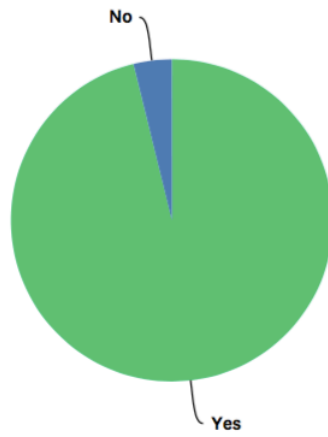
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ANSWER CHOICES	RESPONSES	
Yes	100.00%	104
No	0.00%	0

Q3 Do you look at the pupil planner to get information on how well your child is doing on a weekly basis?

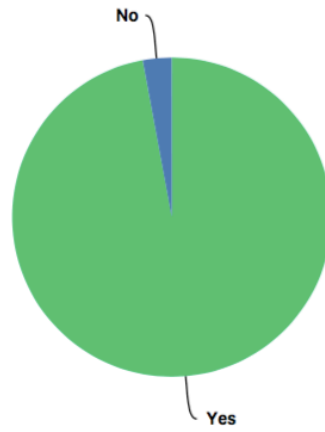
Answered: 104 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	96.15%	100
No	3.85%	4
TOTAL		104

Q4 Does your child have regular homework set?

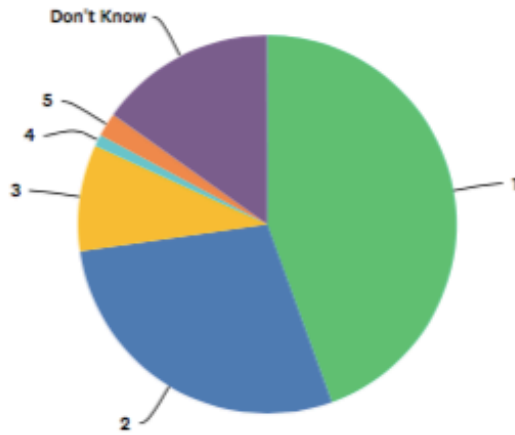
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ANSWER CHOICES	RESPONSES	
Yes	97.09%	100
No	2.91%	3

Q5 How many lunchtime clubs does your child attend?

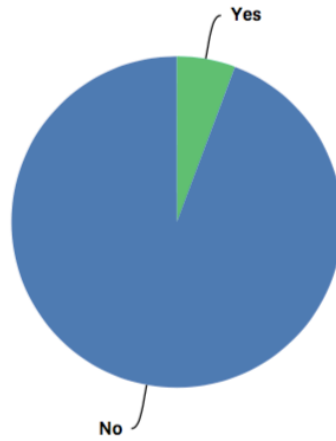
Answered: 99 Skipped: 6



ANSWER CHOICES	RESPONSES	
1	44.44%	44
2	28.26%	28
3	9.09%	9
4	1.01%	1
5	2.02%	2
Don't Know	15.15%	15
TOTAL		99

Q6 Has your child been bullied since moving to Secondary School?

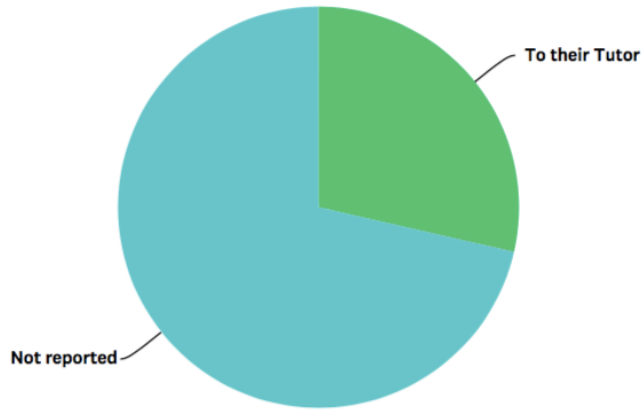
Answered: 105 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	5.71%	6
No	94.29%	99
TOTAL		105

Q7 If they have been bullied, how did they report it?

Answered: 14 Skipped: 91



ANSWER CHOICES	RESPONSES	
To their Tutor	28.57%	4
To another Class Teacher	0.00%	0
On a Bullying Form	0.00%	0
Not reported	71.43%	10
TOTAL		14

Q8 - Year 7 is a happy and successful time for many pupils. What do you as parents most like about the School?

Of the 84 parents who responded to this question, the vast majority commented on how well their child had settled into Year 7 and what a stimulating, supportive, happy and inclusive environment the school had. Many parents noted there was a vast selection of clubs on offer to students both at lunchtimes and after school. Reference was made to how excellent the communication between the school and home is and how the school website and Facebook page provide informative information.

Q9 - What areas do you feel the School could improve?

Of the 65 responses to this question, many parents commented that there was nothing in particular that they felt should be improved. There were a wide variety of other issues raised by single respondents to the survey. However, there were several comments about the need for more clarity on the use of mobile phones and the availability of water throughout the day. The introduction of water fountains is being looked into, however water is always available from a jug in the dining room and the tap water is suitable for drinking. With regards to mobile phone use, the policy can be found on the schools' website and all pupils have been informed during assemblies of when mobile phone use is allowed. As a basic guideline, they should only be used in a lesson if the teacher gives specific permission, otherwise they should be switched off. They may be used at break and lunchtimes.

Overall Summary

It is extremely pleasing to report that the overwhelming majority of year 7 parents/carers report that their child is happy at school and that all parents/carers felt the transition process had prepared their child well for coming to QEII in September. 97% of parents/carers noted their child had regular homework. 85% of students in year 7 are involved in at least one lunchtime club, showing students are taking advantage of all the extra-curricular opportunities available to them. A small number of parents/carers reported their child had experienced bullying in some form and of those who had reported it, the issues have been investigated. The school takes bullying very seriously and the Anti-bullying policy is currently being reviewed, as it is every year. Our methods of recording bullying data have been updated and students receive anti-bullying advice during tutor time, PSHE lessons and assemblies. Our Student Charter reflects how seriously bullying is taken within QEII.

Many thanks to those parents/carers who took the time to complete the survey. Your feedback is very important to us and helps us regularly review our practice and procedures so we can provide the best educational experience for the children in our care.

J Steriopulos and K Fernandes