

THE TUDORS 'final performance' LESSON PLAN CONTINUED...

FINAL PERFORMANCES:

All groups should be in costumes, have the staging set up as they want and be now ready to show their scenes.

Remind pupils of the etiquette of a good audience member and have the video camera set up to record the performances.

Ask for comments after each performance in the style of '2 smiles and a wish', anyone can choose to volunteer an evaluative comment.

PLENARY:

Using the same questions from the mid plenary ask random pupils to answer a question then have a show of hands to indicate whether they agree or disagree with the answer.

**20
mins**

**5
mins**

Differentiation for SEN:

Cast in smaller roles.
Place in final groups that have G&T pupils to support and inspire.

Differentiation for Gifted and Talented/most able in the group:

Cast in the larger roles.
Give task to lead with the organisation of the final performance piece.

Assessment for Learning:

Pupils will be given many opportunities to self-assess their learning, 'scrum-sessions' will be used to set and evaluate targets within their groups.
Final plenary using '2 smiles and a wish' will allow peer-assessment to provide praise and constructive criticism.

RESOURCES NEEDED FOR LESSON:

Plans and spare scripts from last lesson.
Emergency costumes and props for those without if dept has access.
Video camcorder to record performances.
'Greensleeves' sourced from youtube to play before and after performances <http://tiny.cc/r4dtudor>

