

## Time Travel Lesson 6

### Convicts bound for Australia Resource

#### **STARTER ACTIVITY:**

##### **Description 1.**

You're at the job centre. Some of may choose to work there, others are just enquiring about a job or reading the notice boards. Decide what you are doing there and start a mime to show that, e.g. Move your chair away and start pretending to type. Make a row of chairs and sit as if waiting for an app. Walk around reading the notices, or job magazines in the space.

Start reacting to other people in the space now based on the number on their face which indicates their status.

On the teacher command you can start to introduce appropriate dialogue into the scene.

Let the scene play out for a couple of minutes watching some - choose some people to comment on each.

##### **Description 2.**

Pupils know their status now so can choose a character that they thinks suits the number they've been given. However all the lower numbers don't necessarily have to be convicts and you could have a weak officer or a criminal that rules the prison...

This time you are in a prison. Some of you are convicts, others are officers. What are you there for? Was this the only crime you have committed? Officers how long have you worked there? Do you enjoy your job?