

**Queen Elizabeth II  
High School**



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# **Information Booklet 2025**





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Queen Elizabeth II High School  
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Dear Parents/Carers,

On behalf of all the staff at Queen Elizabeth II High School I would like to extend a very warm welcome to you and your child. It has been a pleasure to meet many Year 6 students and families at events earlier in the year, such as the Open Evening.

We hope that you find the enclosed information useful in preparing for the start of the academic year.

When your child joins Queen Elizabeth II High School, we will provide a dynamic, challenging and engaging learning environment to allow the learning of a wide range of skills and knowledge. We know that with excellent teaching, a supportive curricular structure and high quality pastoral care, your child can develop emotionally, socially and academically so that they can continue to thrive and lead a balanced life beyond school, as adults, capable of contributing positively to their community.

We aim to ensure that our students are happy, ambitious and confident. We recognise the importance of developing a positive home-school partnership in supporting children to achieve well and to enjoy their education. The most important thing that you can give your child and the school is your support.

Students are placed in a tutor group led by a dedicated member of staff who will usually then be the key member of staff through their education for the next five years. Every tutor is keen to ensure that their students settle and are happy in their new environment. The tutor will be the first port of call for any concerns that students or parents/carers have.

Students are at the heart of all decisions made at QEII High School and we encourage them to '*strive to do their utmost*', as our school motto suggests and to face challenges within and outside of school with courage, aspiration, respect and endeavour. These are referred to as our CARE values.

We look forward to a long, happy and successful partnership with you and your child.

Yours faithfully

Mrs C Clarke  
Headteacher

# Term Dates 2025 – 2026

## Autumn Term

Open to Students	Wednesday 3 <sup>rd</sup> September 2025
Half Term	Monday 27 <sup>th</sup> October - Friday 31 <sup>st</sup> October 2025
Close	Friday 19 <sup>th</sup> December 2025

## Spring Term

Open to Students	Monday 5 <sup>th</sup> January 2026
Half Term	Monday 16 <sup>th</sup> February - Friday 20 <sup>th</sup> February 2026
Close	Thursday 2 <sup>nd</sup> April 2026

## Summer Term

Open to Students	Monday 20 <sup>th</sup> April 2026
Bank Holiday	Monday 4 <sup>th</sup> May 2026
Inservice Day <u>Closed to Students</u>	Friday 22 <sup>nd</sup> May 2026
Bank Holiday	Monday 25 <sup>th</sup> May 2026
Half Term	Tuesday 26 <sup>th</sup> May – Friday 5 <sup>th</sup> June 2026
Tynwald Day	Monday 6 <sup>th</sup> July 2026
Close	Thursday 23 <sup>rd</sup> July 2026

# The School Day & House System

Students will be allowed to enter School on arrival. On the first bell at 8.43am students in Years 7 to 9 will be expected to attend Line Up in the Sports Hall or Gym; and Year 10 and 11 will be expected to attend their tutor classroom.

8.45am – 9.05am	Tutor/Assembly Session
9.05am – 9.55am	Period 1
9.55am – 10.45am	Period 2
10.45am – 11.05am	Break
11.05am – 11.55am	Period 3
11.55am – 12.45pm	Period 4
12.45pm – 1.35pm	Lunch (Clubs 12.45-1.10pm)
1.35pm – 2.25pm	Period 5
2.25pm – 3.15pm	Period 6 / End of School Day
3.15pm – 4.15pm	Enrichment Clubs

## ASSEMBLY

All students meet for assembly one or two times a week. This may contain a non-denominational religious element to promote spiritual, moral, social and cultural development. If parents have a religious reason for wishing to withdraw their child from this part of the assembly, they should contact the School in writing.

## HOUSES

- Shirragh (Red)
- Threshlyn (Blue)
- Foillan (Yellow)
- Caaig (Green)

The Houses will take part in competitions over a range of activities. This gives students an opportunity to represent his or her House in a team or other group.

# Lunchtime & Break

## **MEAL OPTIONS**

The School operates the cafeteria in the School's dining room using a cashless system. Students are issued with a lunch card which can be loaded with funds using ParentPay (an online system) or by using the Cash Loaders in the Entrance Hall. It is possible to get an excellent meal at a very reasonable cost indeed and we would be grateful if parents would impress upon their children the wisdom of rationing their dinner allowance so that it lasts the whole week. Packed lunches may be brought to School but they must be eaten in the dining room. A rota system operates to minimise queuing for meals and to manage the numbers in the dining room.

Students in Years 7 - 9 will normally stay in School for lunch unless parents make a special agreement with the School. Older students may be issued with a lunch pass, with parental agreement. In all cases, where students are off site at lunchtime, they are the responsibility of the parents not the School. Students going home for lunch are expected to spend the whole lunchtime out of school and supervised by an adult. They must return by 1.30pm.

## **EXTRA CURRICULAR ACTIVITIES**

All students are encouraged to join one of the many lunchtime clubs, details of which will be published in the first few weeks of the new academic year. There is also a wide variety of activities taking place after school hours. In these cases we expect the students will inform their parent of late arrival home.

## **THE LIBRARY**

The Library is a multi-media centre with a wide variety of books, study aids and photocopiable resources. Students are taught and actively encouraged to use its facilities for loan, private reading, research and study. It offers access to computers, printing, and the internet. Open at pre-arranged times throughout the day, including before and after school. The Library is available to all members of the School community, a number of whom enjoy participating in its day to day running.

# Curriculum & Equipment

## **THE CURRICULUM**

Each student will receive a timetable recording the subject, teacher and room for each period of each day. Each child will be placed in a specific set according to their ability or in a mixed ability group depending on departmental policy.

A curriculum map will be published on our website, early in each academic year. This outlines the content and assessments for each of the subjects taught in that year group.

## **BASIC EQUIPMENT**

Each student should have:

- a pen
- a pencil
- a ruler
- a pencil sharpener
- an eraser
- specialised equipment will also be required, for example mathematical instruments, (e.g. scientific calculator), coloured pencils or felts etc.
- students are recommended to have a pocket English Dictionary
- it is very important that students have a suitable bag in which to carry books and kit

## **STUDENT PLANNER**

Each student will be provided with a school planner in which daily homework will be entered. The school planner can provide a valuable link between School and home, but it does require each student to use it properly.

Students should carry their planners to all lessons and take them home each day. The planners are quite expensive and if lost will have to be paid for. Parents and Form Tutors are expected to sign the planner each week.

## **VALUABLES & MOBILE PHONES**

The School does not take responsibility for any valuable items which students choose to bring to School. Mobile phones and other devices must not be visible upon entering the school building until students exit school grounds at the end of the day.

The School will confiscate items which are misused. All students must abide by the Acceptable Use Policy which is issued in September and can be found on our website.

# School Uniform

A high standard of personal appearance is expected of all students at Queen Elizabeth II High School. Any student arriving at school in non-uniform clothing will either be provided with uniform, if it is available, or asked to go home to get changed into their uniform.

Hair colour, style and make-up must be appropriate for school. Hair colour should be a natural colour. E.g. black, brown, blonde.

Acrylic / false nails and nail varnish are not permitted.

## **All students**

### **Years 7 – 11**

- Plain white shirt or shirt-style blouse with collar – short or long sleeves;
- School tie (**clip on style for the September 2025 cohort** and those thereafter);
- Grey or black smart trousers (single colour) no jeans, leggings or flared style trousers
- Grey or black practical style school skirt, no shorter than 2 inches above the knee – (no bodycon skirts)
- Grey or black smart tailored shorts, no shorter than 2 inches above the knee;
- The QEII school jumper and/or black blazer. **For the September 2025 Year 7 cohort onwards, a black blazer with the school logo is compulsory and the school jumper may be worn as an optional additional item;**
- Black tights of at least 40 denier when wearing a skirt
- Single colour socks (grey or black) with trousers
- Black or dark brown shoes (single colour with matching laces) – must be suitably safe for school. Shoes should be capable of being polished, i.e. not canvas
- Trainers and shoes with a logo are not to be worn
- An appropriate belt if required (plain black or grey)

Workshop aprons should be worn for Design and Technology lessons (these will be provided by the school)

### **Jewellery:**

For safety and security reasons the school would advise that jewellery should not be worn at all, however in the event that a student chooses to wear jewellery, it should be restricted to:

- One pair of plain *ear* sleepers or studs;
- A plain ring that can be worn on one hand;
- One clear nose stud

All uniform items should have the owner's name marked on them. The school cannot take responsibility for any lost items.

The uniform listed is what is allowed and it can be assumed that variations from the above will **not** be allowed.



# Physical Education Kit

<b>INDOOR:</b>	Maroon polo shirt with the School emblem Black shorts or black sport leggings with no visible logo White sports socks
<b>OUTDOOR:</b>	Maroon t-shirt/polo shirt or rugby style top with the School emblem Black shorts or black sport leggings/jogging bottoms with no visible logo Maroon and white long socks
<b>OPTIONAL ITEMS:</b>	School emblem sweatshirt Plain black thermals (leg and arm skins) can also be worn under correct School kit Plain black jumper with no logo

## **FIXTURES:**

<b>RUGBY</b>	All rugby fixtures require students to wear full outdoor games kit with boots. For rugby, students need to wear a gumshield.
<b>CRICKET</b>	All cricket fixtures require students to wear full whites. Students have the option to wear their own, or if they do not have them, school can provide these for them to play in. All students must wear a protective box when playing hard ball cricket. The school can provide these but it is recommended that a player has their own that fits comfortably.
<b>NETBALL &amp; ROUNDEERS</b>	For netball and rounders fixtures require students to wear full outdoor games kit and trainers. A school team kit will be provided where possible.
<b>FOOTBALL</b>	All football fixtures require students to wear full outdoor games kit, which includes: black shorts, maroon and white long socks and shin pads. Astro boots are optional. A school team kit will be provided where possible.
<b>HOCKEY</b>	All hockey fixtures require students to wear full outdoor games kit, which includes: black shorts, maroon and white long socks and shin pads. Students must wear a gum shield. A hockey stick, astro boots/hockey shoes are optional. A school team kit will be provided where possible.

## FOOTWEAR

Trainers – with non-marking soles  
Football boots (compulsory for safety in football/rugby)  
Astro turf trainers (optional but preferable when on the astro turf)

## ADDITIONAL ITEMS

Shin pads (compulsory for all students in football and hockey)  
Mouth guard (compulsory for hockey and rugby)  
Black/maroon base layer (optional)

The QEII branded items that are optional, include: black shorts, maroon and white long socks, black jogging pants, fleece and sweatshirts.

## DANCE KIT

Maroon polo shirt with the school emblem  
Black shorts or black leggings/joggers  
Trainers

## VALUABLES

On P.E./Games days, it is strongly recommended that all students leave jewellery and possessions at home or in their locker. Valuables and money must not be left in the changing rooms during P.E./Games lessons.

## CHANGING ROOMS

Students should put all of their uniform in their bags and on the pegs whilst in PE and Games in order to reduce students losing items. Students should avoid using **JD string bags** as their PE bag due to large amounts of people having the same and taking the wrong kit. Kit should be **named**.

## PLEASE NAME ALL P.E./GAMES KIT CLEARLY

### HOUSE COLOURS

Caaig  
Foillan  
Shirragh  
Threshlyn

Green  
Yellow  
Red  
Blue

### **INCORRECT / MISSING PE**

Students who fail to bring the correct PE/Dance kit will, in the first instance, be given a reminder in their planner; on the second occasion they will be given a break time detention and another reminder sent home; on the third occasion the student will be given a subject detention at lunchtime. This process will run over a half term cycle and will start again for all students at the start of each half term.

If any student has difficulty with kit or it cannot be provided for them that week, bringing in incorrect kit with a note explaining the issue is fine and will not be classed as an incorrect kit. If a student requires spare kit this can also be provided. All spare kit is clean when handed to students at the school and is washed by PE staff after it is used.

### **MEDICAL ABSENCE IN PE**

Students are expected to bring PE/Dance kit to every lesson. If a student is unfit to participate in a PE/Dance lesson, they are still expected to bring and change into PE/Dance kit. However, a note from their parent/carer will allow them to participate in an appropriate role, such as; coach, scorer, umpire/referee, choreographer or peer evaluator. Students failing to bring a note will be expected to participate fully in a lesson. The only occasions on which students will be excused participation in lessons are situations where movement is heavily restricted such as a student in plaster with a broken limb. In this instance students will usually remain inside with a PE related task, although they should bring some warm clothing as they may be required to be outside for the lesson.

If a student is injured and cannot participate for longer than three weeks they should seek medical advice and bring in a note from that medical professional. For serious long term injuries parents are expected to seek medical advice before returning to practical physical education activities at school.

Any student who is excused from physical education for medical reasons should not be participating in physical activities during break or lunchtime as this could prolong, or make the injury worse.

Students' medical notes will be retained, scanned and attached to the student's register notes. Physical notes will all be disposed of securely once this has been done.

# QEII High School Association

The School Association is a charity organisation that financially supports the advancement of the education of pupils at Queen Elizabeth II High School by providing or facilitating the provision of school resources, activities and equipment which support the educational development and well-being of the pupils which is not normally provided by the Department of Education, Sport & Culture (or its successors).

The QEII High School Association plays a valuable role in raising money for additional school resources and equipment. Through money raised at many events, funds have been available to purchase additional items for the school.

Below are just a few examples of recent funding initiatives supported by the School Association.

- Amazon Vouchers for Prize Giving
- Basketball Kit - Tops & Shorts for PE
- Orienteering Markers and Maps
- Gym Equipment
- Wireless pH probe & 2 Wireless light gates
- Lego

QEII High School Association has registered Queen Elizabeth II High School with 'easy fundraising' <http://www.easyfundraising.org.uk>. Parents, friends and staff can register with the website and shop online via this portal. You can access all your favourite online stores and by doing so a percentage of the cost of the items you buy is donated back to school. This can be anywhere up to 15% depending on the retailer and the product purchased. It really is very simple..... you shop online as normal but support our students and school at the same time.

The School Association is always looking for volunteers to help with fundraising events and activities to support our wonderful school community. Whether you can help regularly or just now and then, the charity would love to hear from you.

Please follow QEII High School Association on their Facebook page for information about fundraising events – <https://www.facebook.com/QEIIPeel>

# ParentPay

At Queen Elizabeth II High School all students are issued with lunch cards to purchase food from our canteen. Money can be credited to these cards using the cash loader machines in the Entrance Hall of the school or by signing up to ParentPay. ParentPay is an online payment service allowing you to add money to lunch cards at home, work, or elsewhere, at any time and purchase school equipment, replacement lunch cards and to pay for school trips.

There are two cash loader machines in the school Entrance Hall, so you will be able to put money on your child's card using the cash loaders if you prefer, as well as, or instead of using ParentPay.

## **What does ParentPay do?**

- Enables you to pay for school meals
- Enables you to purchase school ties, calculators, geometry sets and replacement lunch cards
- Enables you to pay for school trips
- Offers a highly secure payment site
- Gives you a history of all the payments you have made
- Allows the merging of accounts if you have more than one child at school
- Emails a receipt of your payment to the email address you register
- Allows you to see what your child has eaten

## **How does ParentPay help you?**

- Gives you the freedom to make payments to school whenever and wherever you like
- Stops you having to search for cash to send to school
- Helps with budgeting; payments are immediate, there is no waiting for cheques to clear
- Gives you peace of mind that your payment has been made safely and securely
- ParentPay is quick and easy to use

## **How does ParentPay help our school?**

- Reduces the administrative time spent on banking procedures
- Keeps accurate records of payments made
- Reduces paper 'waste'
- Improves communication between the school and parents concerning payments
- Offers a more efficient payment collection process, reducing the amount of money held on school premises

### **How do I get started?**

If you have completed and returned the application form which was in the admission pack, then we will send you an activation letter at the beginning of the school year to enable you to setup your ParentPay account. The activation letter will contain a personal activation username and password to enable you to login to ParentPay. During the activation process you will be guided through changing your username and password to something more memorable; you can also merge your accounts if you have more than one child at the Queen Elizabeth II High School.

If you have not returned the form and require one please contact the School via email.

### **More information**

More information can be found on the ParentPay website

At [www.parentpay.com](http://www.parentpay.com) alternatively contact [QE2ParentPay@sch.im](mailto:QE2ParentPay@sch.im)

# Settings & Core Subjects

## ENGLISH

- Students will be taught in mixed-ability groups throughout Key Stage 3
- In the first few weeks of term, students will complete a CAT4 test and an NGRT to help us understand their ability
- Mixed-ability groupings will be reviewed during the first half term based on these results and ongoing English assessment data. Any changes will be communicated to parents via email
- Students' reading and writing skills will be regularly assessed through classwork and weekly vocabulary quizzes
- Each term, students will complete a test under controlled conditions

## MATHEMATICS

- Students will initially be set into classes from Primary School data
- Students sit an initial assessment over 3 weeks in September covering basic Math's understanding
- 1<sup>st</sup> module assessment is just prior to ½ term in October
- Students will also sit their CAT4 test in the first couple of weeks of year 7
- Students will be set after October half term based on CAT4 data and our own maths assessment data
- Students sit an assessment each half term throughout the year
- Sets are reviewed at Christmas, Easter and Summer holidays
- Parents are informed of set moves via the schools 'In Touch' e-mail system

## SCIENCE

- Groups are taught in mixed ability tutor groups
- There is an initial 3 week induction to Science Lab Skills
- Students then start working on units in Biology, Chemistry and Physics
- At the end of each unit, students will sit a test under controlled conditions
- The levels from the tests will then be used to set students in Year 8

# Useful Information

**Mrs Clarke** – Head Teacher

**Mr Coole** – Deputy Head

**Miss Graham** – Assistant Head

**Mr Kinley** - Assistant Head

**Mrs Steriopulos** – Assistant Head

**Mr Slack** - Assistant Head

**Miss Kelsey** – Associate Assistant Head

**Mrs Lewis** - Associate Assistant Head

**Mrs Ozer** – School Business Manager

**Mrs Sille** – Director of Key Stage 3 (Years 7 and 8)

**Mr Jelly** – Deputy Director of Key Stage 3

**Mrs Nixon** – Key Stage 3 Pastoral Support Officer

**Miss Franklin** – Director of Key Stage 4 (Years 9, 10 and 11)

**Mr Carine** – Deputy Director of Key Stage 4

**Miss Hill** – Key Stage 4 Pastoral Support Officer