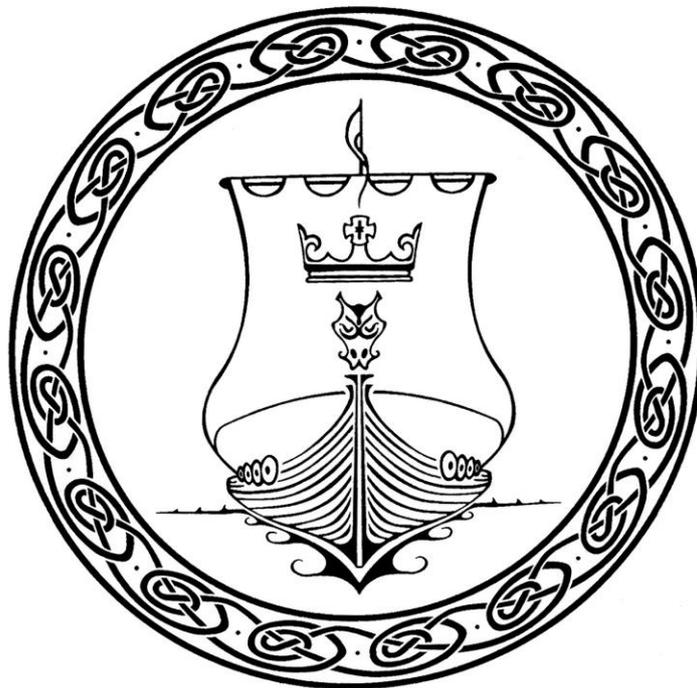




Queen Elizabeth II High School

Enrichment Policy



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Introduction

Extra-curricular and enrichment activities play an essential part in enhancing the educational experience of all our students as well as supporting the development of non-cognitive skills and well-being.

As a school we have always offered a broad range of extra-curricular opportunities to our students; integrating this into the school week reflects the value we place, not just on academic achievement, but student involvement, enthusiasm and personal development.

We intend to continue to provide and expand if possible the provision of:

Cultural enrichment e.g. music, drama, art

Physical enrichment e.g. football, netball, and athletics

Intellectual enrichment through subject based clubs and challenges

Community Enrichment e.g. Junior Achievement, charity fundraising etc.

Aims

To develop student character and qualities – PLTS and 6Rs

To provide staff, students and parents with a clear understanding of the role of enrichment within the school curriculum and how it can be used to provide opportunities to develop character.

To ensure that there is a consistent approach to the planning and organisation of the enrichment programme.

To provide staff with guidelines to facilitate the organisation and implementation of their sessions.

Activity Planning, Co-ordination and Allocation

All staff are encouraged to participate in the Enrichment programme by either offering or supporting meaningful activities for students to participate in.

Subject departments are encouraged to plan at least one challenge in an academic year. These challenges may be entry to IOM / UK competitions etc. and will work with mixed age groups. Ideally departments will plan ahead so that activities are spread out across the year.

As the enrichment programme is dynamic, there will be opportunities for all staff to contribute ideas for new sessions. Each term, all staff will be asked what they would like to run or participate in, during the following term.

Activities can be offered to a specific year group, key stage or student across the whole age range.



Activity leaders will be asked to provide the following information regarding their session:

Overall aims and objectives of the activity

A programme of what students will do in the sessions

Any costs involved in the session and whether there will be a student contribution.

Staffing and rooms required for the session

Any necessary Evolve applications and risk assessments.

Enrichment Week

The last week of the summer term will include three days of all school enrichment activities. One day will be year group based, the other two will be option based for mixed age activities. Off-Island educational visits may take the full week.

Parental Consent and Communication

Information to students and parents will be published in the form of a leaflet; students will be able to opt for activities by signing up during tutor time.

Parent / carers will be expected to complete the necessary paperwork involved for any activity that involves students going on an offsite visit.

Health and Safety

Enrichment activities can sometimes create unique situations in which health and safety issues are significant due to the type of activity and staff running it.

Staff are expected to complete a Risk Assessment (using the standard school form for educational visits) in the following cases:

Any type of sporting activity

Any off site activity

Any other activity that involves the use of specialist equipment or takes place outside of a non-specialist classroom

Staff will also need to seek approval of the activity by completing the Evolve process on line.

Monitoring and Evaluation

Students will log their involvement in enrichment activities as part of their annual report to parents, their record of achievement and PLTS log. Tutors will monitor this and advise if students are not engaged.

The success of each enrichment cycle will be reviewed at the end of each term. This will take place through the use of a student questionnaire and staff feedback.

Feedback from this questionnaire will be used to plan subsequent enrichment cycles.