

Douglas Road, Peel, Isle of Man IM5 1RD Tel: (01624) 841000

> Email: qe2enquiries@sch.im Headteacher: Mrs. C. Clarke



20th October 2025

Dear parents/carers

Letter from the Headteacher

We have had a very positive start to the academic year, and I am delighted to see our new students settling in so well. Whether joining us in Year 7, Year 12, or transferring into other year groups, our new students have already begun to make valuable contributions to our school community. It has been a pleasure to witness their energy, curiosity, and growing sense of belonging at QEII.

At QEII, our vision is to nurture confident, compassionate, and capable young people who are ready to thrive in an ever-changing world. Our core values: **Courage, Aspiration, Respect, and Endeavour** are at the heart of everything we do, guiding our expectations, relationships, and the learning experiences we provide.

Our Vision Statement:

- We will strive for excellence, be a forward thinking, inclusive and nurturing school which enables our students to achieve well, enriching their lives.
- We believe that high quality teaching, learning and leadership are fundamental to our success. We will create a culture of learning, collaboration, evidence informed practice and innovation.
- We will embed ambition in our students to enable them to lead a balanced life as adults, capable of contributing to society.

School Improvement Priorities 2025–26

I would like to share with you just a few of our key school improvement priorities for the year ahead. These areas have been carefully chosen to support our continued commitment to high standards and to ensure every student has the opportunity to thrive.

Attendance and Punctuality

Excellent attendance and punctuality are vital for academic success and personal development. We will continue to work closely with families to support high levels of attendance and ensure students arrive on time to school and lessons, ready to learn.





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Whole School Literacy Strategy

Literacy underpins every aspect of learning. This year, we are launching a wholeschool literacy strategy aimed at strengthening reading, writing, and communication skills across all subjects and year groups.

Migration to Arbor

In September, we transitioned from the SIMS management information system to Arbor. This change will enhance our management of student data and communication. A new parent app will be introduced in the near future, offering a user-friendly and efficient way for families to stay informed and engaged with school life.

Respectful Communication and Online Conduct

At QEII, we place great importance on respectful and constructive communication between all members of our school community, students, staff, and families alike. We ask that all interactions, whether in person or online are appropriate, reflecting kindness, integrity, and mutual respect.

We are increasingly aware of the potential harm caused by inappropriate use of social media. As outlined in DESC policy, defamatory or abusive behaviour on digital platforms will not be tolerated. We urge all parents/carers to use official channels to raise concerns in a respectful manner and to model positive communication for our students.

A link to the policy can be found here:

Unacceptable_Behaviour_by_Visitors_on_School_Premises_V1_0.pdf

Behaviour and Supervision in School

We are aware of some recent issues in the school toilets, including instances of vandalism, and groups gathering during lesson and social time. These behaviours are being taken seriously, and we have increased supervision in these areas, alongside thorough investigation of any incidents reported. Groups gathering can be intimidating or unsettling for other students, and school staff are monitoring and addressing any misuse of shared spaces.

Unfortunately, we are also aware of false and misleading information on social media regarding staff supervision of toilets. I want to reassure all families that our staff always act professionally and appropriately. Any concerns should be raised directly with the school through the proper channels. Concerns will always be fully investigated, and we ask for your support in reinforcing our standards with your child and in discouraging the spread of inaccurate information.

Term-Time Holidays

We understand that family time and travel can be incredibly valuable, especially when linked to cultural experiences or important life events. However, consistent school





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attendance remains one of the most important factors in a child's academic success, personal development, and long-term achievement. Even short periods of absence can interrupt learning, affect progress, and impact a student's confidence in the classroom. Holidays during term time will no longer be authorised. We kindly ask families to plan holidays outside of the school term, wherever possible. Requests for leave due to holidays will only be considered in exceptional circumstances, which must be discussed with the school in advance.

School Association

We are incredibly grateful to our School Association for their ongoing support and fundraising efforts, which make a real difference to our students and school environment. From organising events to funding enrichment opportunities and resources, their contributions are valued. New members are always welcome, and we would love to hear from anyone interested in getting involved. If you would like to find out more or offer your support, please do not hesitate to get in touch via the school email ge2hsa@outlook.com.

Support QEII Through Easyfundraising

We are always looking for simple ways to support the school, and Easyfundraising is a fantastic opportunity to do just that, at no extra cost to you. By shopping online through the Easyfundraising website or app, a small donation is made to QEII High School every time you make a purchase with participating retailers. It is quick to set up and can make a big difference over time. If you would like to help us raise funds through your everyday shopping, please visit easyfundraising.org.uk and search for QEII High School, Peel. Every contribution helps, and we are very grateful for your support. A QR code can also be found on the image below.

Thank you for your continued support. If you have any questions or would like further information about any of the above, please don't hesitate to get in touch.

Yours faithfully

Charlotte Clarke Headteacher

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