

QEI



Queen Elizabeth II
High School
6th Form Prospectus
2023

Queen Elizabeth II High School

Sixth Form Guide 2023 - 2025

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"I think the school is great, the teachers are committed and passionate"



Dear Parent/Guardian

As an 11-19 School, we are proud of our Sixth Form and we value the contribution our Sixth Formers make to the community. We offer a wide range of Advanced level courses and the commitment of teachers, combined with excellent facilities, enables us to maintain very high standards and achieve excellent results. This leaflet, together with the more detailed subject information on our website below, has been designed to give you the information you need to decide whether the Sixth Form at the Queen Elizabeth II High School is the place for you and what course would be appropriate.

<https://sites.google.com/online.sch.im/qe2ks5options2023/home>

Scan the QR code here



The curriculum is designed to encourage as many students as possible, who have achieved Level 2 qualifications, to continue their education at Level 3. Please note that 'A' levels have changed and the specifications are more demanding, in many cases removing the AS level so that the overall grade is based entirely on the final examinations at the end of two years. We have an increasing range of BTEC Level 3 options, which have equivalent status to 'A' levels and are not so dependent on a final examination.

Our consortium links with Ramsey Grammar School (RGS) and Castle Rushen High School (CRHS) are now well-established and we are building on the success of this collaboration. This protects minority subjects such as Music and French and widens choice. There may be some travel involved but it does not impact on the other 'A' level choices. Subjects which will be jointly offered are indicated in the subject specific information. There may also be the opportunity to study a subject at one of the other schools to resolve a clash if two subjects you want to study are in the same option column here.

We realise that, as students reach the end of their compulsory education, important decisions about the future need to be made. Our links with other schools and the UCM can enable students to take the subject combination most suited to their needs. The actual option blocks for Year 12 will be determined to create a 'best fit' for student preferences within staff and resource constraints. If the School does not offer the required choice, then we will always assist students in finding an appropriate course for their needs elsewhere. Equally, we welcome students from other schools.

The Sixth Form has far more to offer than just academic qualifications. It provides an opportunity for students to take more responsibility for their own learning and lives than is possible or desirable lower down the School. They will have the opportunity to contribute to the community that, for many, has been their second home for the past five years. All sixth formers act as prefects and are expected to lead by example, setting the highest standards.

Further information will be available at the 14-19 Evening on Tuesday 7th March and we invite you to attend the evening to speak to teachers and find out more. If you have any further queries about these courses or life in the Sixth Form, please do not hesitate to contact Mr Slack, the Director of Key Stage 5, at the School.

A handwritten signature in black ink, appearing to read "Clarke".

Mrs C Clarke
Headteacher

Admission to the Sixth Form at Queen Elizabeth II High School:

Entry to the Sixth Form at Queen Elizabeth II High School is based on a series of criteria (or thresholds) that students may achieve in Year 11. These thresholds are laid out in the following Admissions Policy. Students in Year 11 at Queen Elizabeth II High School will need to apply formally for a place in the Sixth Form once they have received their Level 2 results. All students seeking entry to the Sixth Form will be interviewed by a member of the Senior Leadership Team in order to assess their suitability for study at this level. Senior staff will discuss subject choices and offer guidance during the enrolment process.

The school welcomes students from outside Queen Elizabeth II High School into Year 12. Entry requirements for courses are the same as those for internal applicants.

All students entering Queen Elizabeth II High School Sixth Form will be expected to read and sign the Sixth Form Agreement, which outlines the commitment required to be successful in Post 16 study. In addition, Sixth Form students must recognise that they are part of a large community and have a responsibility to abide by our dress code and conduct themselves in a manner that supports the School ethos.

Entry requirements for Advanced Level Courses

The criteria laid out in this Admissions Policy are in place to ensure that students only start courses in which they are likely to be successful. Staff will always work with students to ensure that they have the best chance of reaching their potential; and their professional experience must guide the decisions made regarding the curriculum package for each individual. Individual subjects may have their own entry criteria, which students are required to make themselves aware of when considering the subjects that they wish to take.

Entry Requirements for Advanced Level Courses operate at two levels:

1. Thresholds based upon the number and type of Level 2 courses achieved
2. Subject specific criteria

Thresholds based upon the number and type of Level 2 course results:

Candidates' Level 2 results will be translated into an average point score (APS) as outlined below to provide guidance on the best pathway to success for our students.

Each of a student's top 8 Level 2 results will be given a score as follows:

A*	A	B	C	D	E
58	52	46	40	34	28

These scores are then added together and an average taken (divided by 8) to give the students APS. This APS will then be used at interview to make sure the best combination of courses are selected.

4 Level 3 qualifications pathway 45+

3 Level 3 qualifications pathway 40-45

A-level/Vocational Mixed pathway 35-40

Subject specific criteria are explained in the information for those subjects.

Students may be able to study a subject at Level 3 which they did not take at Level 2, if they meet all other entry criteria and gain the approval of the Head of that subject.

Where students have studied a subject at Level 2, they will usually have achieved at least grade C at Level 2 in any subject they intend to study further. For some subjects, the requirement is a grade B.

GCSE Re-Takes:

Students studying Level 3 Courses who achieved GCSE Grade D in Mathematics and/or English Language will be expected to re-take these subjects during Year 12.

Special Consideration:

A student may be able to claim special consideration if a medical condition exists (supported by a doctor's note) that has significantly influenced Level 2 results in comparison to the predicted outcomes. Such cases will be considered on their individual merits by the Director of KS5 and Head Teacher.

General Criteria

- Students with 5 grades A*-C or above at Level 2 will be eligible to enrol to study in the Sixth Form
- Students with lower than 5 Grade C's will be judged on an individual basis and their average point scores (APS) could make them eligible for an offer
- Students may be able to study any subject they have not previously studied at Level 2 if they meet all specific criteria and gain subject head approval

Recommended Courses Make-up

4 Level 3 Qualifications Pathway	3 Level 3 Qualifications Pathway	Vocational Qualifications Pathway
Average point score 45-50+	Average point score 40-45	Average point score 35-40

Subject specific criteria

Subject	Requirements
English Language	IGCSE English Language at grade B or above
English Literature	IGCSE English Literature at grade B and English Language at grade B or above
French/German	French: Grade A or above at GCSE; German: Grade B or above at GCSE
IT	ICT (SQA) or Computer Science must have been studied at Key Stage 4
Mathematics	Grade A or above on higher paper at GCSE
Biology, Chemistry, Physics	IGCSE grades BB in Coordinated Science
Psychology	Grade B or above in IGCSE Science or Maths with Grade C or above in the other

Academic Enrichment Options	Requirements
Further Maths	Students should have obtained A* at GCSE and be looking to pursue relevant further study.
EPQ	Students must have good organisational, self motivational and time management skills and have an area of interest they wish to pursue further which may not be accounted for within their subject areas.



In the Sixth Form at Queen Elizabeth II High School academic learning is our priority. Our students have a strong record of excellent results. Below are some key facts that allow this to happen:

- Over 30 subjects offered at Level 3, including A-Levels, BTECs and EPQ
- Professional, experienced Level 3 specific teaching staff
- Regular tracking and monitoring of progress
- Dedicated, experienced and supportive Pastoral Tutor Team
- Supervised Reading and Research lessons for Year 12 students
- Independent study time for Year 13 students
- Support and guidance on UCAS, UCM and employment applications
- In house support and guidance sessions from the careers service
- Dedicated Sixth Form centre with a lecture theatre, private study rooms, ICT facilities, kitchen and well equipped common room

All students wishing to enrol for Sixth Form are expected to attend an interview with a member of the Senior Leadership Team. Interviews will take place on the morning of Friday 25th August 2023; please ensure you book an appointment and collect your enrolment pack when you collect your results on Thursday 24th August 2023.

"I never would have thought about going anywhere else, I am glad I did my course here as it is a great community!"



The time you spend at Queen Elizabeth II High School will be exciting and full of opportunities that will allow you to involve yourself fully with the school community. This will help you to develop your personal profile for future career and undergraduate applications. You will be encouraged to engage with a wide range of extra curricular activities including:

- Sports Clubs and Teams
- Duke of Edinburgh Award Scheme
- Charity Challenge
- Junior Achievement
- Befriending
- Sixth Form Challenge
- Sports Leaders Award
- Further Maths
- Extended Project Qualification (EPQ)
- KS3/4 Mentoring
- Academic Volunteering
- Music Events
- Drama Productions
- Off-Island visits (including University trip and field trips)
- Prefect status
- Talks from visiting speakers and lecturers

” A wealth of great opportunities to be involved with helping the School to become a safer, happier and more fulfilling place”

One World Centre Isle of Man

...because no-one is an island.



Overview

The One World Charity Challenge gives Year 12 students the opportunity to speak out for people living in the developing world. Through researching the work of a charity working overseas and actively participating in fundraising and promotion, you will gain a greater understanding of the developing world and raise money for your charity at the same time.

What does it involve?

- Initially, working in teams of four to six, you are challenged to research a selection of Manx registered or endorsed charities
- You will then choose a charity to fully support and research in more detail as a team
- You will have to contact the charity and work along side them to fundraise and promote your chosen charity on a local level
- Finally, you will create a multi-media presentation about your charity and compete in your schools final
- School finals winners will then be invited to compete in the national final

This is a creative initiative, which is great fun and provides real benefit to people in the developing world. It is also a great opportunity to work as part of a team and develop your research, organisational, communication and presentation skills before leaving school. In addition to this all entrants will directly earn funds for their chosen charity from the H&S Davidson Trust, with over £100,000 being donated to date.



*our
developing
world*



"I appreciate being trusted and treated like an adult. The teachers offer one-on-one help and advice in their spare time."

Junior Achievement Company Programme



Overview

The 'Company Programme' enables participants to find out what it is like to set up and run a business. Young people form a student company comprising of a maximum of six team members. They make all the decisions about their business from deciding on the company name and product to creating a business plan.

What does it involve?

- Creativity workshop introduction day, including a team challenge in which students brand a product and develop a strapline for marketing
- Opportunity to attend 'Global Entrepreneur Day', providing students with the chance to learn from other successful young entrepreneurs
- Designated weekly mentor meetings with an expert volunteer from a local business and time set aside to work on your project
- 'Pitch It' event presentation and pitch to members of the business community
- National Competition to decide the winner of the Company Programme. The winning team has the opportunity to participate in the European finals

This Global Award Winning initiative gives students the opportunity to build their confidence in working with members of the business community as well as intrinsically building communication, team working, resilience and initiative. It allows students to put some of their academic knowledge into a practical real world application and previous students have left with fond memories of the experience and a great platform from which to launch further studies and careers.



"Junior Achievement has been a great experience it gives a true insight into how it would be to run your own business. It also allows you to work in a different environment with different people".
Dekks/Huo



"Sixth Form is my stepping stone to a University career. I know that my teachers will get me the grades I require."

Befriending community project



Overview

Befriending is an opportunity for a small group of students to get involved in the local community. It is run in association with the Western Live at Home Scheme, which offers a range of services all designed to foster independence and relieve loneliness and social isolation.

What does it involve?

- Initially you will research the charity and what it means to be a befriender
- You will gain training into how to deal with vulnerable people
- You will complete a police background check and relevant safeguarding training
- You will plan, organise and run a fundraising or information challenge for the charity
- Finally, as a volunteer you will visit an older person in their local community for a cup of tea and a chat, a listening ear, time and friendship and put all of your prior learning into practice

The community project aims to build bridges between generations whilst providing participants with valuable life skills and experiences. This would be most relevant to students considering a career in a caring profession, i.e. nursing and medicine. Applicants will be expected to provide evidence of why they deserve a place and what they would bring to this project.



"The support given and community spirit is excellent."