## Curriculum Content French

## Year 7

## Content - Big ideas

## Big idea: An Introduction to French

Learning Outcomes:

## Communication

- Meeting and greeting
- Counting to 21
- Saying how old you are
- Days of the week
- Months of the year
- Saying when your birthday is


## Big idea: Going back to school

Learning Outcomes:
Communication

- Communication about brothers, sisters and their ages
- Describing a classroom
- Communicating about likes and dislikes
- Describing yourself and others
- Saying what you do


## Grammar

- Learning how to pronounce French words
- Using the verb 'avoir' (to have)


## Grammar

- Using the verb ‘avoir’
- Using definite and indefinite articles
- Using the verb 'aimer' plus the definite article
- Adjective agreement
- understanding infinitives
- Regular -er verbs
- Giving dates in French


## Big idea: In the classroom

## Learning Outcomes:

Communication

- Talking about colours
- Telling the time
- Opinions of school subjects
- Giving reasons for opinions
- School uniform
- Talking about your school day
- A typical French school


## Prior learning

French will be a new subject to most students in year 7, therefore no prior knowledge is expected.

## Global/IOM/Subject Links

Links to other subjects

- Colours and Descriptions $\rightarrow$ Art
- Numbers, Counting, telling the time $\rightarrow$ Maths

Links to Global picture

- Cultural information about French-speaking countries
- Understanding differences in language and thought

Links to IOM

- discussing and describing students' lives on the Isle of Man and comparing with French students in French-speaking countries.


## Subject specific skills development

- Literacy skills including familiarity with parts of speech
- Cultural curiosity and cultural capital
- Willingness to learn and take risks with learning
- Reading, listening and speaking in the target language.
- Using cognates to work out meaning, learning a language in chunks, observing and applying patterns of language in new contexts
- Translation skills

