

Content - Big ideas

Big idea: Areas of interest: Local and regional features and characteristics of French-speaking countries/holidays and tourism

Communication

- Past, present and future holidays
- Ideal holidays
- Holiday disasters
- Transactional skills
- Tourist attractions

Skills: Translation, conversation, writing a longer text (150 words)

Grammar

- Weather verbs
- Verbs followed by prepositions
- The subjunctive
- Past, present and future tenses
- The pluperfect tense

Big idea: Identity and culture: Food and drink, festivals and celebrations

- Food and drink
- Food for special occasions
- Describing family celebrations
- Describing festivals and traditions

Skills: Roleplay, conversation, writing a longer text (150 words)

- Adverbs of place and time
- Quantities and saying 'some'
- Comparatives and superlative
- Perfect tense of reflexive verbs
- en, au, aux
- Irregular verb 'boire'
- Modal verbs
- Tenses revision

Big idea: Areas of interest: Environment and social issues

- Problems facing the world
- Talking about protecting the environment
- Volunteering
- Arguments for and against big events
- Skills: Photocard, conversation, writing a longer text (100 words)
- Indefinite pronouns
- Recognising the passive tense
- Using 'depuis'
- Tenses revision

Current and future study and employment: Employment, skills and personal qualities, career plans

- Talking about jobs
- Works preference/ideal job
- Career plans/ post 16 study
- Earning money
- Work experience

- Possessive pronouns
- Using 'pendant'
- Future plans phrases
- Skills: , conversation, writing a longer text (150 words)

- Conditional tense
- Tenses
- Demonstrative pronouns

Prior learning

French will be a new subject to most students in year 7, therefore no prior knowledge is expected.

Global/IOM/Subject Links

Links to other subjects

- Food and drink→ Technology
- Social issues and the environment Geography
- •Jobs and future plans Careers

Links to Global picture

- Cultural information about French-speaking countries
- Understanding differences in language and thought

Links to IOM

- discussing and describing students' lives on the Isle of Man and comparing with French students in French-speaking countries.

Subject specific skills development

- Literacy skills including familiarity with parts of speech
- Cultural curiosity and cultural capital
- Willingness to learn and take risks with learning
- Reading, listening and speaking in the target language.
- Using cognates to work out meaning, learning a language in chunks, observing and applying patterns of language in new contexts
- Translation skills