



### **Content - Big ideas**

## Big idea: Holidays

## **Learning Outcomes:**

- Present tense holidays
- Past tense: What you visited on holiday

Communication

• Past tense: What else you did on holidays

### Grammar

- Perfect tense of regular -er verbs
- Perfect tense of irregular verbs
- Perfect tense of the verb 'aller'

### Big idea: My family life

### **Learning Outcomes:**

### Communication

- Opinions of festivals
- · Describing a festival
- Buying food at a market
- Talking about what you are going to eat on a special day
- Talking about a future trip

#### Grammar

- Present tense of regular -er verbs
- The partitive article
- The near future
- Asking questions

## **Prior learning**

French will be a new subject to most students in year 7, therefore no prior knowledge is expected.

# **Global/IOM/Subject Links**

#### Links to other subjects

- •Sports and hobbies → PE
- •Verbs and time frames English
- Festivals and traditions history
- •Buying food at a marker Food technology

#### **Links to Global picture**

- Cultural information about French-speaking countries
- Understanding differences in language and thought

#### Links to IOM

 discussing and describing students' lives on the Isle of Man and comparing with French students in French-speaking countries.

## Subject specific skills development

- Literacy skills including familiarity with parts of speech
- Cultural curiosity and cultural capital
- Willingness to learn and take risks with learning
- Reading, listening and speaking in the target language.
- Using cognates to work out meaning, learning a language in chunks, observing and applying patterns of language in new contexts
- Translation skills