



## Content - Big ideas

### An introduction to geography with a key focus of 'describing'

#### A Geographical Introduction (7.1)

**Big question:** *What really is Geography?*

**Learning outcome:** *Students will be able to describe the three different elements of Geography and explain how they are inter-linked. They will be able to use simple skills in order to locate basic global locations.*

#### All about Europe (7.2)

**Big question:** *What is our continent like?*

**Learning outcome:** *Students will be able to describe the Isle of Man's place within the European continent, locate countries, capitals and major physical landforms of Europe. They will be able to describe the basic difference between the continent of Europe and the European Union.*

#### Map Skills (7.3)

**Big question:** *How can maps be useful?*

**Learning outcome:** *Students will be able to use a variety of map skills to describe location, relief and measure distance.*

#### Changing Settlements (7.4)

**Big question:** *How and why do settlements change over time?*

**Learning outcome:** *Using the Isle of Man as a main focus, students will be able to identify & describe settlement patterns and understand & explain settlement hierarchy. They will be able to give reasons why settlements change over time and consider different viewpoints about change.*

#### Stretch & Challenge (7.5)

**Big question:** *What is the world like?*

**Learning outcome:** *Students will undertake their own geographical enquiry around one of a select set of questions. Students will demonstrate their ability to research the question, interpret information and present their findings, based on the skills developed over the year and on topics improve knowledge on topics covered in further years.*

## Prior learning

Students should have some understanding of the term 'continent' and have the ability to locate & name some of the continents, oceans and countries of the world. Students should also be familiar with world and local maps.

## Global/IOM/Subject Links

- Geographical factors that influence where people live
- Local settlement change
- Current Environmental Issues (Science)
- Changing Settlements (History)

## Subject specific skills development

### Map

- Latitude and longitude to identify location
- Atlas use to identify world continents & major physical landforms
- OS Skills including grid references, showing height & use of scale

### Graph

- Plotting a scattergraph using geographical data

### Enquiry

- Analysing, sketching & annotating geographical images to ask evidence based questions & begin to draw conclusions
- Understanding different viewpoints of stakeholders in a number of situations