Year 11



Content - Big ideas

Historical Investigation: Vietnam Conflict, 1945-75.

Big Question: Why did Vietnam face and create so much conflict between 1945-75?

Key Content:

- 1. The struggle against France for independence, 1945-54.
- 2. US policy and intervention, 1954-64.
- 3. Confrontation in the Vietnam War, escalation 1964-68.
- 4. Nixon and Ford's policies Vietnamization, peace and Communist victory, 1969-75.
- 5. The impact of conflict on civilians in Vietnam and attitudes in the USA.

Breadth Study: Medicine, 1848-1948.

Big Question: How far did medicine improve between 1848-1948?

Key Content:

- 1. Progress in the mid-19th Century: Nightingale, Snow and Simpson.
- 2. Discovery and development, 1860-75: Lister and Pasteur.
- 3. Accelerating change, 1875-1905: Ehrlich, Koch and chemistry.
- 4. Government action and war, 1905-20.
- 5. Advances in medicine, surgery and public health 1920-48: the NHS.

Prior learning

Vietnam Conflict

- Impact of colonization
- Origins of the Cold War
- Communism.
- · Protest Movements.

Medicine

- · Black Death
- Great Plague
- Industrial Revolution
- Medical Innovation in WW1
- Spanish Flu

Global/IOM/Subject Links

Global: Students will have a knowledge of modern History and international relations. Medicine and public health has generated significant interest since the Covid-19 pandemic.

Subject Links: Science, Human Geography, Health and Social Care.

Subject specific skills development

Subject specific skills: The skills are required and developed throughout our curriculum.

These skills are imperative for IGCSE and A-Level.

Knowledge and Understanding, Source Analysis and Evaluation, Historical Interpretations, Cause and Consequence

Concepts: History will develop four key concepts that will help students to understand both the past and the world in which we live.

- **Politics:** How do people get power and stay in power? How are countries run?
- Economics: How does money and material wealth influence countries and people?
- Society: What are the experiences and attitudes of people at the time?
- Culture: What traditions do people have? Why is this important?