



Content - Big ideas

9.1: Why was it difficult to catch Jack?

- How did East End Conditions help Jack?
- How did the nature of the victims help Jack?
- How did police mistakes help Jack?
- How did the Press help Jack?

9.2: WW1 and its consequences.

- What were the causes of WW1?
- What were the conditions of the Western Front?
- What other theatres of war were there?
- What medical innovations were there during WW1?
- How did Britain deal with the Spanish Flu?

9.3: USA in the 1920s and 30s.

- What was the impact of WW1 on the USA?
- How 'Roaring' were the 1920s?
- What was the position of African Americans in the 1920s?
- How far did women achieve equal rights?
- Case Study: Was Al Capone a businessman or a Gangster?

9.4: The Interwar Years

- What were the of the peace treaties after WW1?
- What was the impact of the Wall Street Crash?
- Democracy vs Dictatorship?
- How does communism compare to Fascism?
- Who were the dictators of the 1930s?

9.5: World War Two.

- What were the key events of WW2?
- Dunkirk: Disaster or Triumph?
- What was the experience of evacuation?
- How did Brits deal with the Blitz?
- Why were the allies successful on D-Day?

9.6: The origins of the Cold War.

- USA and USSR: Allies to enemies?
- Should the USA have dropped the bomb?
- How did Europe become a divided continent?

Prior learning

- Industrial Revolution
- Urban Hell
- Civil War and the birth of democracy
- Inequality – Transatlantic Slave Trade

Global/IOM/Subject Links

Global: Students will have a knowledge of modern History and international relations.

Local: Isle of Man at War

Subject Links: Religious Studies, PSHE, Human Geography, Literacy.

Subject specific skills development

Subject specific skills: The skills are required and developed throughout our curriculum.

These skills are imperative for IGCSE and A-Level.

Knowledge and Understanding, **Source Analysis and Evaluation**, **Historical Interpretations**, **Cause and Consequence**

Concepts: History will develop four key concepts that will help students to understand both the past and the world in which we live.

- **Politics:** How do people get power and stay in power? How are countries run?
- **Economics:** How does money and material wealth influence countries and people?
- **Society:** What are the experiences and attitudes of people at the time?
- **Culture:** What traditions do people have? Why is this important?