



Content - Big ideas

7.1 What makes a good historian?

- What is History?
- What is chronology?
- What different types of evidence of there?
- What is a historical concept?
- Baseline Test

7.2 What is the most significant event in History?

- How do we measure significance in History?
- Why did writing make such a difference?
- What impact did the Black Death have on Europe?
- How did the discovery of America change the world?
- Why was World War One significant?
- What was the most significant event in History?

7.3 Who were the Celts and Vikings?

- What were the Celts like?
- Were the Vikings raiders or settlers?
- What can we learn from Viking crosses?
- Who was the Pagan Lady?

7.4 What makes a good King?

- Who should be King in 1066?
- What happened at the Battle of Hastings?
- Why did William win the Battle of Hastings?

7.5 How did William control the English?

- What challenges did William face?
- What is the Feudal system?
- What is a Motte and Bailey castle?
- What was the 'Harrying of the North'?
- What is the Doomsday Book?
- What was life like for people in Medieval England?

Prior learning

Students often arrive in Year 7 with varying levels of experience in studying History. The year will focus on developing a range of subject specific skills and concepts that will put everyone on a similar platform to progress.

Global/IOM/Subject Links

Global: Students mainly focus on English and local History but do have the opportunity to investigate global issues in their significance assessment.

Local: The Celts and the Vikings

Subject Links: Geography, Religious Studies, Literacy.

Subject specific skills development

Subject specific skills: The skills are required and developed throughout our curriculum.

These skills are imperative for IGCSE and A-Level.

Knowledge and Understanding, **Source Analysis and Evaluation**, **Historical Interpretations**, **Cause and Consequence**

Concepts: History will develop four key concepts that will help students to understand both the past and the world in which we live.

- **Politics:** How do people get power and stay in power? How are countries run?
- **Economics:** How does money and material wealth influence countries and people?
- **Society:** What are the experiences and attitudes of people at the time?
- **Culture:** What traditions do people have? Why is this important?