



Content - Big ideas

Depth Study 1:

Big Question: How did a dictatorship emerge in Germany, 1918-45?

Key Content:

1. The establishment of the Weimar Republic and its early problems.
2. The recovery of Germany, 1924-29.
3. The rise of Hitler and the Nazis to January 1933.
4. Nazi Germany, 1933-39.
5. Germany and the occupied territories during WW2.

Depth Study 2:

Big Question: How far was the United States of America a divided union between 1945-74?

Key Content:

1. The Red Scare and McCarthyism.
2. Civil rights in the 1950s.
3. The impact of civil rights protests, 1960-74.
4. Other protest movements: students, women, anti-Vietnam.
5. Nixon and Watergate.

Prior learning

Dictatorship (Germany)

- Peace Treaties from WW1.
- Great Depression, 1929.
- Dictatorship vs Democracy.
- Fascism vs Communism.

Divided Union (USA)

- Transatlantic Slave Trade.
- USA in the 1920s: Treatment of African-Americans, rise of KKK and treatment of women.
- Protest Movements.

Global/IOM/Subject Links

Global: Students will have a knowledge of modern History and international relations.

Subject Links: Religious Studies, PSHE, Human Geography, Literacy.

Subject specific skills development

Subject specific skills: The skills are required and developed throughout our curriculum.

These skills are imperative for IGCSE and A-Level.

Knowledge and Understanding, **Source Analysis and Evaluation**, **Historical Interpretations**, **Cause and Consequence**

Concepts: History will develop four key concepts that will help students to understand both the past and the world in which we live.

- **Politics:** How do people get power and stay in power? How are countries run?
- **Economics:** How does money and material wealth influence countries and people?
- **Society:** What are the experiences and attitudes of people at the time?
- **Culture:** What traditions do people have? Why is this important?