

**Entry requirements**

Learners must have 5 GCSE's grade C or above, including Maths & English and complete a successful interview, DBS check and health record to be accepted onto the programme using the standard College procedure.

**Interview: Prospective students will be interviewed at QEII High School in September 2016.**

Please note that we are unable to enter into further discussion or correspondence about individual cases where an applicant has been unsuccessful. Due to a limited number of places, there are no guarantees that all students will be accepted onto the programme.

**Progression:** This qualification is equivalent to one A level grade A\* -E and UCAS points ranging from 140 – 40. Students who study this qualification alongside other A level subjects may consider Higher Education within the health, social care or education sectors.

**Course structure:** There are 3 mandatory units (30 credits) plus optional units to fulfil the extra 30 credits required.

**Methods of assessment:** Assignments which could include role play, written work, presentations, discussion, placement activities and controlled assessment. Scenarios provide a vocational context.

**Units to be studied**

**Unit 1—Developing Effective Communication in Health and Social Care**—understanding effective communication, the barriers that may exist and ways to overcome these with an opportunity to gain the interpersonal skills needed to work in H&SC sector.

**Unit 2—Equality Diversity and Rights**—understanding of concepts relating to equality, diversity and rights in H&SC including discriminatory practice and means of combating this and how national initiatives promote anti-discriminatory practice.

**Unit 3— Health, Safety and Security in Health and Social Care** -understanding the importance of health, safety and security of individuals in a health and social care context. Exploring legislation, policies and procedures , the purpose of risk analysis and how to deal with incidents and emergencies.

**Unit 4—Development through the Life Stages**— gain knowledge and understanding of the different stages throughout the human lifespan including the physical and psychological changes of ageing and application of theories of ageing to H&SC provision.

**Unit 5—Anatomy and Physiology for Health and Social Care** – overview the organisation of the human body, how the body systems work together to provide energy and investigate how homeostatic mechanisms operate in the body.

**Unit 48—Exploring Personal and Professional Development in Health and Social Care**—understanding different ways in which learning can take place and how learning from experience can be used to enhance the quality of knowledge, skills & practice. A minimum of 50 hours work experience is required and provides an opportunity to relate theory to practice and reflect on experiences.

For further information relating to the course content visit:

<http://qualifications.pearson.com/home.html>