# **Curriculum Content – Physical Education Y.11**



#### **WJEC PE Theoretical Content Physical Activity Pathways** Chapter 5: Social-cultural issues in Pupils will begin journeys into one/ more of several pathways suited to their passion/ interests' individual sport and physical activity. **Chapter 3: Movement analysis** circumstances. Pupils will have a degree of flexibility to pursue the appropriate pathway for them. • Factors impacting Muscle contractions & antagonistic muscle action. participation, barriers for **Competitive Sport** Lever systems and mechanical advantages. activity and solutions to Training and inter-school fixtures. Planes and axis of movement in sport linked to the overcome these barriers. Teams for Rugby, Basketball, Football, Cricket, Hockey, Netball, cross country, Rounders Athletics and muscular system. Physical literacy and the ٠ possibly others. Sports technology in analysis and evaluating its . influence of PE. **Recreational Sport** impact upon sport. Provision and strategies for . This pathway enables pupils to play recreationally against other students within the group. The focus on fun Data analysis. • target groups. and skill development through gameplay. The sessions will also include opportunities to develop fitness for Commercialisation of sport ٠ health in the gym or elsewhere. Chapter 4: Psychology of Sport and Physical activity and an evaluation on the Healthy lifestyles Goal setting & SMART targets. . impact of this. Pupils are presented with a range of activities they could do themselves with little to no organization of Information processing & the function of Ethics in sport including • clubs in their own time to maintain health and well-being. This includes golf, swimming, and outdoor feedback. sportsmanship, walking groups. Guidance and its use for a variety of performers. • gamesmanship and deviance. Community Mental preparation for sport and physical activity. • Analysing data on the above. Pupils on this pathway will experience a range of sessions with external providers within the local Motivastion types and impact. • community. This may include fitness classes run at local gyms, bowls, swimming activities etc. The focus on Characteristics of a skilled perfomer. getting students to engage with these opportunities beyond school. Classification of skills, types of practice. • Adventure ٠ Data analysis on the above. Using the natural environment to provide experiences of outdoor adventure activities including kayaking, hill scrambling and rock climbing.

#### Competence to participate wider community (skills)

Competence to encourage participation within the community at adult/senior/ individual level. Depth of understanding of the value of exercise for health and well-being, mentally, socially, and physically.

#### Extensive knowledge and understanding of tactics & concepts

Knowledge and skills to level to provide confidence to participate beyond school. Knowledge of competitive processes, tactics, and habits to maximize performance. Rules understood and how to adhere to these. Understanding of safety within pathway activities and how to assess risk. Depth of understanding of the value of exercise for health and well-being, mentally, socially, and physically.

### CARE values - moral, social & psychological

Purpose of PE explicitly linked to CARE values and demonstration of these within all activities. Enjoyment and social interaction at the heart of the pathway links. Students show awareness for barriers to participating and removing these barriers for all pupils.

# **Prior learning**

#### Prior learning required

- PE Schemes of Work Yr.7 Yr.9 & Year 10 IGCSE
- No Wasted years model from Yr.7 Yr.9 embedding IGCSE theoretical content
- Inter school fixtures / competitions & house events
- Links with Local Sports Clubs creating opportunities to enrich learning beyond the school setting

## Global/IOM/Subject Links

#### Links to other subjects

٠

- Anatomy & Physiology ightarrow Biology
- \_ Simple Biomechanics  $\rightarrow$  Physics
- Links to Global picture – Benefits of a healthy and active lifestyle
- Links to IOM
- Links to local sports clubs and local facilities