



Year 9 Content

	Learning Intentions	Success Criteria
Romantic Relationships	<p>Young people understand the importance of being cared for and caring for others in relationships.</p> <p>Young people recognise indicators of positive, healthy relationships</p>	<p>I can talk about the importance of communication, honesty and trust in relationships.</p> <p>I can talk about the kind of partner I would want to be involved with, and the what I would bring to a relationship.</p>
Living together, marriage and civil partnerships	<p>Young people understand that adult relationships can include marriage, civil partnerships and living together.</p> <p>Young people learn marriage and civil partnerships are legal, social and emotional commitments that should be entered into freely, and never forced upon through threat or coercion.</p>	<p>I understand that adults can be married, in a civil partnership or live together.</p> <p>I am developing skills and confidence to make decisions about the relationships I want.</p>
Making Relationships Work	<p>Young people understand the importance of communication, honesty and trust in relationships.</p>	<p>I can talk about the importance of communication, honesty and trust in relationships.</p>
Qualities of a partner	<p>Young people learn to clarify and develop personal values.</p>	<p>I can talk about the kind of partner I would want to be involved with, and then what I would bring to a relationship.</p> <p>I am developing skills and confidence to make decisions about the relationships I want.</p>
Menstruation	<p>Young people recognise that body changes with puberty impact on feelings and behaviour.</p> <p>Young people understand the importance of personal hygiene.</p> <p>Young people learn how to prepare for an manage periods.</p>	<p>I can describe the changes that take place with puberty.</p> <p>I know and can describe how to prepare for and manage periods and I am aware of all the available options, including re-usable products.</p> <p>I understand how to maintain personal hygiene.</p>
Abortion	<p>Young people know that abortion/ termination of pregnancy services are available.</p> <p>Young people know that all sexual health services are confidential.</p> <p>Young people understand the rights and responsibilities required for safe and enjoyable sex.</p>	<p>I can describe what happens within abortion/termination of pregnancy services.</p> <p>I understand that time matters when deciding on options available to women when they are pregnant.</p> <p>I understand and can talk about my right to confidentiality in the provision of sexual health services.</p>
Equalities and feminism	<p>Young people understand that power exists within relationships.</p>	<p>I can talk about what gender equality and feminism mean to me.</p>

	<p>Young people consider what the abuse of power means in terms of gender.</p> <p>Young people explain what gender equality and feminism mean to them.</p>	<p>I am developing skills and confidence to challenge inequality and abuse of power.</p>
Sexual Harassment	<p>Young people understand that power exists within relationships.</p> <p>Young people consider what the abuse of power means in terms of gender.</p> <p>Young people explain what gender equality and feminism mean to them.</p>	<p>I can talk about what gender equality and feminism mean to me.</p> <p>I am developing skills and confidence to challenge inequality and abuse of power.</p>
Sexuality and Sexual Rights	<p>Young people understand that we are all sexual beings.</p> <p>Young people develop a broad understanding that our sexuality is about sexual feelings, thoughts, attractions and behaviours.</p> <p>Young people understand the idea of sexual rights.</p>	<p>I know that my sexuality is about my feelings, thoughts, attractions and behaviours.</p> <p>I can talk about my sexual rights including the right to personal and intimate relationships that are healthy, happy and safe.</p> <p>I know where to find information, help and support if I need it.</p>
Social Media and Fake News	<p>Young people see the internet as a positive place that is fun and helps them learn.</p> <p>Young people reflect on their online behaviours.</p> <p>Young people develop a critical perspective on information they access online.</p> <p>Young people identify potential or actual abusive behaviour in online environments.</p> <p>Young people learn help-seeking behaviours.</p>	<p>I can discuss my online life.</p> <p>I understand that my online presence requires me to have strategies for safe use.</p> <p>I recognise the presence of 'fake news' online.</p> <p>I know that people can present themselves as friends yet become a threat to my safety and wellbeing.</p> <p>I can identify sources of support.</p>
Online Safety	<p>Young people recognise the relationship, dependency and consequences linked to the use of social media e.g. safety and privacy settings, friendship circles, photographs and information sharing.</p>	<p>I understand the importance of safety and privacy settings on social media.</p> <p>I know I need to restrict the information I make publicly available on social media.</p> <p>I recognise how my online behaviour can impact others.</p>
Physical and mental wellbeing	<p>Young people explore how looking after our physical health can have a positive impact on our mental wellbeing.</p>	<p>I understand the link between physical and mental wellbeing</p> <p>I can describe strategies for improving physical and mental wellbeing</p> <p>I can explain ways to help those who need support with their physical or mental wellbeing.</p>

