

Suggested Outline Framework for Unit 1:
Religion and Philosophical Themes

Christianity



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Unit 1 comprises 50% of the GCSE qualification. Therefore the scheme of learning proposed below is intended **only as a guide** based on approximately three hours of RS per fortnight over an academic year. The total number of lessons in this scheme is fifty-five based on one hour per lesson. The recommendation is that the **whole** of the course is **always** taught.

Assessment should be formative **and** engaging. Where possible, try and use the same or similar format to the final examination. Always share mark schemes with students. Ideally this should be towards the end of the unit so that they have had time to assimilate and engage in the work first.

The Moral Maze on Radio 4 is an excellent resource for those who are interested, as is The Infinite Monkey Cage (also on Radio 4). Both are available as podcasts thus making it easier to select relevant episodes.

Part B: Theme 2: Issues of Good and Evil (lessons 1-8 including assessment for the *whole* of Part B)

Lesson	Area of Study	Specific Content	Concepts	Resources	Possible Learning Activities
1	Beliefs about death and the afterlife	Diverse Christian beliefs about the after-life; Christian and Humanist burial services	Afterlife; soul; sanctity of life	<p>https://www.truetube.co.uk/film/life-after-life - a good resource to get discussion going;</p> <p>https://www.truetube.co.uk/film/life-after-death; some of the resources from lessons 5 & 6 (Core beliefs teachings and practices) could be useful; The Sheep and the Goats;</p> <p>http://www.catholic.com/tracts/purgatory;</p> <p>John 11:24-27, 1 Corinthians 15: 42-44; https://humanism.org.uk/ceremonies/nonreligious-funerals/</p> <p>http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=679</p>	Define Heaven, Hell, Resurrection, Purgatory; Interpret biblical passages; compare and contrast humanist practices and beliefs
2	Crime and punishment	Beliefs and attitudes about the causes of crime and the aims of punishment	Conscience; justice	<p>https://www.truetube.co.uk/film/beginning;</p> <p>https://www.truetube.co.uk/film/freedom-vs-responsibility;</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/rs/god/chgoodandevilrev2.shtml;</p> <p>http://blogs.christianpost.com/confident-christian/do-you-have-free-will-14659/</p>	What is 'wrong'?
3	Crime and punishment	Treatment of criminals; work	Good/evil; justice	<p>http://www.bbc.co.uk/education/clips/z6qb87h;</p>	A case study of Elizabeth Fry

		of prison reformers and prison chaplains		http://howardleague.org/; http://www.communitychaplaincy.org.uk/partners.html; There is also a document called 'Faith and pastoral care for prisoners – Ministry of Justice' that can be downloaded. It covers all faiths.	and the Quakers; chaplaincy today and its aims
4	Crime and punishment	The death penalty	Free will; suffering	http://www.bbc.co.uk/religion/religions/christianity/christianethics/capitalpunishment_1.shtml	Debate the death penalty.
5	Forgiveness	Peace and conflict	Morality; pacifism; conscience	http://www.bbc.co.uk/schools/gcsebitesize/rs/war/justwartheoryrev1.shtml; http://www.bbc.co.uk/bitesize/quiz/q25435975; http://quakersinwales.org.uk/ - this could possibly be linked back to Elizabeth Fry; http://www.bbc.co.uk/religion/religions/christianity/subdivisions/quakers_1.shtml http://www.northamptonshirequakers.org/index.php/links/peace-stories	Study Just War Theory and do the online quiz; think of recent conflicts and apply the theory to them
6	Forgiveness	Christian teaching about forgiveness	Forgiveness	https://www.truetube.co.uk/film/magdalenes - how does this compare to the biblical passages in the following column? Also: refer back to lesson 7 (Core beliefs teachings and practices) and Gee Walker	Analysis of Matthew 18:21-22, Matthew 6:14-15
7	Good, Evil and	The origin of evil – Original Sin	Good/evil; suffering; free will	https://www.truetube.co.uk/interactive/problem-evil-quiz;	Compare and contrast the

	Suffering	and 'soul-making'		<p>https://www.truetube.co.uk/film/problem-evil;</p> <p>https://www.truetube.co.uk/film/problem-evil;</p> <p>https://www.truetube.co.uk/film/beginning - repeated from lesson 1 (Issues of Good and Evil) as it's also relevant here</p> <p>http://www.bbc.co.uk/religion/religions/christianity/beliefs/originalsin_1.shtml#h7;</p> <p>https://www.youtube.com/watch?v=zWcgHmXV09g – perhaps a little difficult for many students but a good introduction for teachers and with useful links to other episodes</p> <p>http://www.bbc.co.uk/religion/religions/christianity/christianethics/animals_1.shtml - John Hick is quoted here discussing the fate of animals</p> <p>http://www.johnpiippo.com/2011/03/john-hicks-soul-making-theodicy.html</p>	different perspectives on the origin of evil
8	Assessment				