

**Curriculum Organisation:**

Each student will study one lesson of this subject each week. Groups in this subject are mixed ability.

**Subject Content:**

*What is studied over the Academic Year*

Throughout the year students will explore Rites of passage – Journey Through Life

Term 1: Islam: What is the Ummah? How do the Five Pillars help a Muslim follow God? What is the importance of The Prophet to this faith?

Term 2: Faith in Action: Martin Luther King and his struggle for equality. Prejudice and Discrimination: Do we have a responsibility to others?  
Faith and Film: How is religion portrayed in the media? How does the fiction we read and watch relate to religious values of life?

Term 3: Existence of God: Can we prove that God does or does not exist?  
Prejudice and Discrimination: Do we have a responsibility to others?

**How are students assessed?**

- Self-assessment
- Peer assessment
- Written assessments
- Levels of assessment literacy and progression check

**What skills are developed?**

- Reading, identifying key words and their meanings, extended writing
- Effective participating
- Reflective participating
- Self-managing
- Team working
- Creative thinking

**What equipment is needed?**

An enquiring mind!

**How can parents help?**

Encourage questioning and wider reading.