Year 11



Content - Big ideas

Christianity Core Beliefs, Teachings and Practices

The Bible: As the word of God, authority and sacred scripture. Its uses and usefulness, differing ways of interpreting the Bible, and the Bible in relation to other Sources of Authority.

The Afterlife: Belief in life after death, judgement, resurrection and Heaven/Hell. **Life's Journey:** The sacraments and key acts of worship, including baptism, Eucharist, Communion, confirmation and religious weddings.

Special Places: The significance of a place of worship. The nature and purpose of pilgrimage.

Islam Core Beliefs, Teachings and Practices

Prophethood: Islamic teachings on Adam, Ibrahim and Ishmael, Isa (Jesus) and Muhammad. **Akhirah:** Predestination and the implications for human freedom, Akhirah and human responsibility/accountability, Day of Judgement. The nature, stages and purpose of Heaven and Hell.

<u>Muslims Identity and Ummah</u>: Features of mosques. Pilgrimage to Mecca as an obligatory act. Religious clothing. Lesser Jihad.

Festivals and Commemorations: Id-ul-Adha, Id-ul-Fitr, The Night of Power.

Issues of Relationships:

<u>Relationships:</u> Religious beliefs about the nature and purpose of relationships in the 21st century, family, the role of men and women, cohabitation and interfaith marriage. The Nature and purpose of marriage. Religious views on adultery, divorce, separation and remarriage.

<u>Sexual Relationships</u>: Religious teachings about the nature and purpose of sex and the use of contraceptives. Religious attitudes to same sex relationships.

<u>Issues of Equality – Gender Prejudice and Discrimination</u>: Religious attitudes towards the roles of women and men in worship and authority.

Issues of Human Rights

Human Rights and Social Justice: Religious beliefs on the dignity of human life, human rights, equality and agape in action. Conflict between personal religious conviction and the Law.
Censorship, freedom of religious expression and religious extremism.
Prejudice and Discrimination: Religious belief and teachings towards prejudice and discrimination, including racial prejudice and MLK's teachings on equality.
Issues of Wealth and Poverty: Ethical considerations about the acquisition and use of wealth. The actions and attitudes of British religious charities in alleviating poverty.

Prior learning

Year 11 GCSE content (Unit 2) builds on the work of Year 10 (Unit 1). Students will have a clear understanding of the beliefs and teachings of Islam and Christianity. Students will be familiar with the assessment criteria for WJEC examination questions.

Global/IOM/Subject Links

Global: Cultural capital of an in depth study of religion. Study of ethical and philosophical themes. Human rights and social justice.

IOM: Local charity organisations. Local churches. **Subject Links:** Sociology: gender roles and family. History – peace and conflict. English – written evaluation responses.

Subject specific skills development

Please see 1.1 Aims and Objectives in the Specification:

https://www.wjec.co.uk/media/u3ilysed/wjec-gcsereligious-studies-spec-from-2017-e-120319.pdf