Curriculum Organisation:

Each student will study four lessons of this subject each week. Groups in this subject are mixed ability for the first half term, and then set by ability after October half term.

Subject Content:

What is studied over the Academic Year

- Term 1: Storytelling: Manx Tales It examines: audience awareness; Narrative structure; Planning and drafting a story; Narrative style; Descriptive writing. Relationships: Use of image and language in picture book; Character analysis; Speaking and Listening: Role Play.
- Term 2: Relationships: Whole text study; Detective Fiction; Writing to imagine; Journalistic writing.
 Heroes and Villains: Heroes and superheroes; Speaking and Listening – Individual presentation; Writing to advise.
- Term 3: Heroes and Villains: Shakespearean drama; Analysis of 'hero' or 'villain' character; Research project; Writing to inform.
 Travel Writing: Group discussion; Analysis of travel writing; Writing to describe; Writing to persuade or explain.

There may be some variation in order where classes are shared between teachers.

How are students assessed?

Students are assessed on Reading, Writing and Speaking and Listening in each module. Assessments are a combination of work linked to the module and stand-alone tasks assessing skills. They are awarded a National Curriculum Level. Students are given targets to work on to encourage progression in each strand.

What skills are developed?

Creativity, analysis, empathy, group/team work, expansion of vocabulary, self-expression, awareness of media influence on every-day lives, social and moral exploration, independent thinking, ability to evaluate and reflect on own work.

What equipment is needed?

Pens, pencils, ruler, rubber, sharpener, colouring pencils, small dictionary/thesaurus.

How can parents help?

- (a) Encourage your child to read a variety of texts on a regular basis
- (b) Examine exercise books on a regular basis and encourage neatness
- (c) Feel free to offer some help with checking homework/testing vocabulary etc