

Curriculum Organisation:

Each student will study four lessons of this subject each week. Groups in this subject are based on assessment information.

Subject Content:

What is studied over the Academic Year

- Term 1: **Fun with Writing:** using language for effect, varying sentence structures, crafting writing, proof reading and editing.
 Poetry - War Poetry: knowing key poetic and analytical terms; analysing writer's use of language and structure; comparing poems.
- Term 2: **Novel:** reading and analysing a text, exploring characterisation, exploring themes, analysing how a writer uses language and structure, understanding context.
 Jaws: writing module: developing skills in writing to review and revising and building on creative writing skills from Term 1.
- Term 3: **Shakespeare:** Henry V or Julius Caesar – understanding the play, analysis of Shakespeare's use of language; persuasive language, comparison between texts.
 Preparation for Exam – Reading unseen texts and Writing to Describe or Narrate.

There may be some variation in order where classes are shared between teachers.

How are students assessed?

Students are assessed on Reading, Writing and Speaking and Listening in most modules. Assessments are linked to the work in the module and are awarded a National Curriculum Level. Students are given targets to work on to encourage progression in each strand. The extended writing tasks are designed to prepare students for the demands of KS4.

What skills are developed?

Creativity, analysis, empathy, group/team work, expansion of vocabulary, self-expression, awareness of media influence on every-day lives, social and moral exploration, independent thinking, ability to evaluate and reflect on own work.

What equipment is needed?

Pens, pencils, ruler, rubber, sharpener, colouring pencils, small dictionary/thesaurus.

How can parents help?

- (a) Encourage your child to read a variety of texts on a regular basis
- (b) Examine exercise books on a regular basis and encourage neatness
- (c) Feel free to offer some help with checking homework/testing vocabulary etc